The Index '92

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·THE·INDEX·

CLASS ANNUAL '92

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Illinois State Normal University

NORMAL, ILLINOIS.

VOLUME I.

EDITORS:

JOHN B. CLEVELAND, GEORGE W. RILEY,

HERBERT S. HICKS.

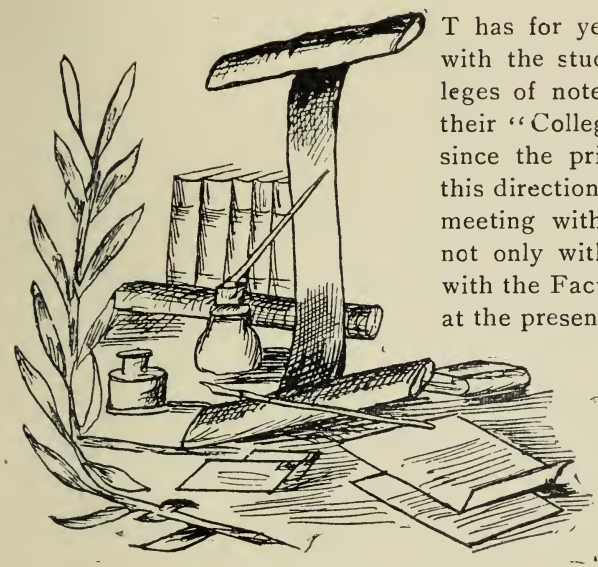
TO THE

WORLD'S FAIR SENIORS OF '92

THIS VOLUME IS AFFECTIONATELY
DEDICATED.

LEADER PUBLISHING HOUSE, Printers,
Bloomington, Ill.

Salutatory.



IT has for years been a custom with the students of most Colleges of note to publish yearly their "College Annual." Ever since the primal movement in this direction the plan has been meeting with increasing favor, not only with the students, but with the Faculties as well, until at the present day there is in our land scarcely a school doing College work that has not its "Annual." These "Annuals" satisfy a desire, fill a place in the life of the student and teacher alike, which nothing else can do. The perusal of these books calls to the mind of the student those weary midnight hours in which lessons hard and long, questions complicated and perplexing, have "murdered sleep;" and, with the remembrance of those seemingly unfortunate hours, come thoughts of the pleasant associations, acquaintances, comical experiences, and lasting impressions with which the student's life is blest.

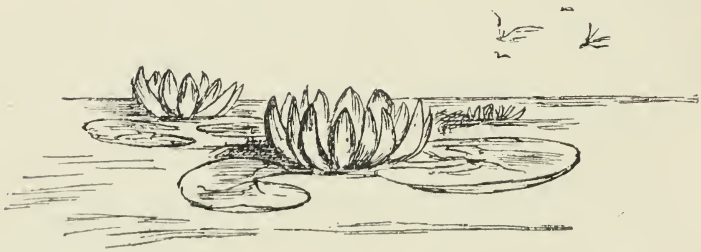
This June the I. S. N. U. completes thirty-five years of its existence. Through the constant wise management that it has had, it has today the honor of being the leading Normal School of the United States. Its influence is felt not merely within the confines of our great commonwealth, nor alone within the borders of our nation; for representatives of our Alma Mater are found in nearly every state in the Union, and of them in foreign lands there is a goodly number. Strange to relate, with the hundreds that have

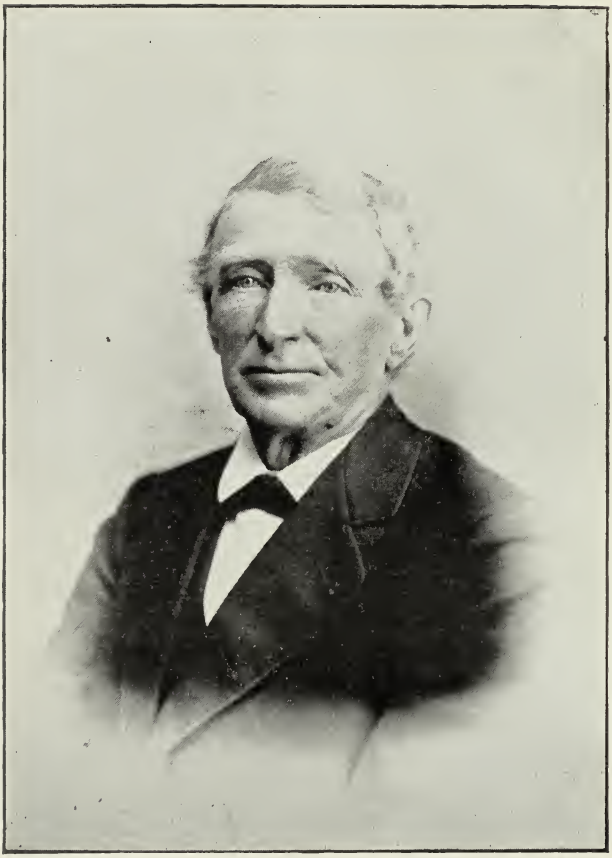
graduated here, and with the thousands that have attended, the student's book, the "Annual," has heretofore never appeared.

In view of these facts, dear reader, we present to you this, the first book of its kind that has ever gone from this Institution, "The Index" Class Annual of '92, of the Illinois State Normal University. There are in this age professional bookmakers. To this title we renounce all claim. Our knowledge in this direction is best and only expressed by the phrase, "no experience whatever." With the very best wishes for the school, we began the work; how far we have succeeded in our endeavors you are to judge. Over the mistakes that we have made, we hope you will hang your mantle of forgiveness.

It has been our aim to treat the school and school life here in as full a manner as possible, and to make this souvenir one of interest to all the friends of the I. S. N. U. who may read it, and especially to those who have had the rare good fortune to attend here. We trust, that, if there have been any hits made by our artists and "joker," they will be received in the same spirit of good feeling with which they are given. To those who have so cheerfully contributed and willingly assisted us in this work, we express our lasting obligations. We earnestly hope that this will establish a custom of publishing an "Annual" for each year of this school's future history, and we would suggest that future classes at the beginning of the year elect a Board of Editors to prosecute the work.

THE EDITORS.





Jesse W. Fell.

JESSE W. FELL was born November 10, 1808, in Chester county, Pennsylvania. His ancestors emigrated from England with William Penn. His mother, a daughter of Joshua Roman, was "an acceptable preacher" of the Society of Friends and an associate with Lucretia Mott in philanthropic work. Jesse was one of nine children, seven of whom survived him. The combined ages of the eight at the time of his death amounted to nearly six hundred years.

Mr. Fell's early days were spent in hard work on a farm; but, bent on obtaining an education, he entered a boarding school at Downingtown, kept by the famous Joshua Hoopes. Here, for two years, he supported himself and paid his tuition by working about the garden and accompanying and aiding Prof. Hoopes on his botanical excursions. Then followed nearly two years' experience as a teacher, after which he set out to find a home in the West. By the time he had reached Steubenville, Ohio, he found it necessary to look for employment, and was glad to accept a student's place with the law firm of Stokely & Marsh. At the end of two years, declining a partnership with Gen. Stokely, he proceeded west on foot. The next winter, having found near the Mackinaw the family of William Brown, whom he had known near his Pennsylvania home, he was persuaded to remain and "teach the children." One of these, Miss Hester Brown, in 1838, became his wife. This couple became the parents of eight children, of whom six are still living: Henry C., Mrs. W. O. Davis, Mrs. Clara V. Fyffe, Mrs. A. F. Treakle, and Misses Alice and Fannie.

In the winter of 1832-3, McLean county had just been organized, and Bloomington was beginning to attract attention. Mr. Fell opened an office in the infant town, and became Bloomington's first lawyer. He was appointed commissioner of school lands. Within three years, having little taste for the practice of law, he turned over his law books and papers to David Davis—afterward known as the honorable Judge and distinguished

Senator—and became interested in several promising real estate ventures. The crash of 1837, however, left him no alternative but to return to the practice of law. And now he had the good fortune to become intimately acquainted with several of the legal lights of that day, among them Abraham Lincoln, who was a frequent visitor at his home.

But it seemed that no attractions could hold Mr. Fell to his profession. His fondness for trees drew him, in 1845, to a fruit farm at Payson, near Quincy. Five years later we find him in Bloomington, in the editorial chair of the *Observer*, the lineal ancestor of the Bloomington *Pantagraph*. This brought him once more into active public life in McLean county. Urged to become a candidate for congress, his unwillingness to hold office led him to decline.

Early in the fifties the Illinois Central railroad was building, and Mr. Fell lent substantial aid in preventing its diversion to Peoria. He was also active in securing the right of way for the Chicago & Alton railroad, which was completed from Alton to Bloomington in 1853. In '54 it was settled that the I. C. and C. & A. roads would intersect each other about two miles north of Bloomington, and Mr. Fell, as the leading spirit, platted the town of North Bloomington (now Normal). Soon afterward he began the erection of a residence "on the hill," and in 1856 moved his family and became a citizen of the new town.

In 1857 the bill passed the Illinois legislature creating the State Board of Education, and authorizing that body to locate and establish a normal school. That this institution was secured to McLean county and located in Normal, is due to the energy and enthusiasm of Mr. Fell, who explained the advantages of the proposed school, awoke a public sentiment in its favor, and was chief in gaining the donations necessary, and in presenting the offer made by McLean county and by public spirited citizens of this vicinity. This was one of the greatest efforts of his life, upon which he centered all his powers of organization and advocacy. His personal contribution (about $9,000) was the largest on the remarkable list, which aggregated $141,725. It should also be stated that Mr. Fell's work in planting trees, and otherwise beautifying the town site, aided greatly in securing the location. His influence was scarcely less noteworthy in securing the location of the Soldiers' Orphans' Home at Normal, and that of the State Reform School at Pontiac. One provision of the charter of the town of Normal forever forbids the sale of intoxi-

cating liquors within the corporation limits; this beneficent provision is due to Mr. Fell's foresight and energy.

Born into the Quaker church, Mr. Fell was plain in manners, speech, and dress. He was a man of deep religious feeling, which oftenest found expression in love of "the brother"—in generous sympathy and self sacrificing deeds. There was no organization of Friends near Payson, and he joined the Methodist church; but the creed not being in accord with his convictions, he, after his return to Bloomington, aided in the organization of the Free Congregational church—since known as the Unitarian—of which he ever after was a devoted member.

Mr. Fell's death occurred in February, 1887.

At a memorial meeting of the Bloomington bar, Senator (now Governor) Fifer used the following language:

"Mr. Fell hated wrong and injustice at all times and in all places. He detested slavery, but not the slaveholder; and he did as much as any citizen in private life to wipe that foul blot from our national honor. * * * In the darkest hours of our country's necessity, he, in his way, upheld the flag and fought the battles of his country as effectively as the soldier who carried a musket and marched in the ranks. He was the confidential friend of Lincoln and Davis, and, without disparagement to either of these great men, I may say, that, in far reaching sagacity, in patriotic zeal, and as an earnest and conscientious worker in the interest of liberty and progress, he was the peer of either of them."

At a memorial meeting in the Unitarian church, Prof. (now President) Cook, who had known Mr. Fell for almost a quarter of a century, said:

"Mr. Fell was an able man. He would have graced any position to which, in the workings of our republican institutions, he might have been called. For place he had no aspirations; yet, if history were really written, it would often appear that the power behind the throne was our modest friend. Nor can one read what he has written, without perceiving at once a literary flavor that is the sure mark of a literary mind.

"In that picture gallery of the soul that we call memory, there will always be a gracious presence. The personality is vivid; the outlines are sharply defined; the face is full of earnest purpose; every line is suggestive of tireless energy and the radiance of hope. A simple, honest, unostentatious man, yet, wherever he went, good deeds marked his footsteps. As if by magic, stately trees have sprung from the path which he has

walked. In their gracious shade, generations yet unborn shall mention his name with gratitude. Institutions whose only aim is helpfulness to man, record his generosity and public spirit, while, in a thousand hearts, bloom fadeless forget-me-nots, sprung from seeds that have dropped from his generous hands."

THOMAS METCALF.

I. S. N. U.



EVERY GRADUATE, and every student of the Normal University ought to have some knowledge of its history. Other men have labored, and they are entered into these labors. Other men have sowed good seed, have, with much toil and care, fostered the growing plants, whose fruitage it is the privilege of the present generation to enjoy. These things ought to awaken a lively interest in all who are now connected with the Normal University.

Hoping to do something towards promoting such an interest, I have acceded to the request of your editors, to prepare a brief statement of facts concerning the past of the institution. Of course, the limits of the article compel brevity and baldness of statement.

On the 18th of February, 1857, Gov. Bissell signed the bill creating the Illinois State Normal University. The bill had passed the legislature, by a bare majority, and after an earnest struggle. Among its best supporters were Hon. S. W. Moulton, of Shelbyville, and Hon. Calvin Goudy, of Taylorville. Both were members of the Board of Education for many years; Dr. Goudy died several years since. There were two reasons why the school was called a University. It received the income of a fund that was set apart for a "University;" and it was also thought that other departments would be added to the Normal, constituting a real University.

The act provided that the school should be located at a place, not objectionable, where the people would make the largest gifts. There were several competitors, but the principal ones were Peoria and Bloomington. The state made no provision for buildings. They were to be erected from the funds donated. McLean county gave $70,000 in "swamp lands;" and citizens gave about as much more. The building was commenced in the summer of 1857; but the "hard times" beginning the following autumn caused work upon it to be suspended for eighteen months. The school entered the building in the fall of 1860. The first class, consisting of six young men and four young women, had their graduating exercises in the assembly room of the new building, in June, 1860; a banquet followed in the hall above. Supt. Gastman, of Decatur, gave the first commencement speech.

On the 5th of October, 1857, the actual work of the school began. The principal was Chas. E. Hovey, and the assistant, Ira Moore, now principal of the State Normal School at Los Angeles, California. The school was held for three years in Major's Hall, Bloomington, on the south side of Front street, one block east of Main. The building is still standing; but the third story, in which was the assembly room, has been removed. Inconvenient rooms, much mud from the street, smoke and soot from the coal stoves, were among the characteristic features of these temporary quarters. But the school grew in numbers and in reputation; and, in September, 1860, the whole was removed to the present building.

Difficulties almost insuperable attended the erection of this building. You can find the story graphically told in the "History of the Normal University," published ten years since, on the occasion of the quarter-centennial celebration. This book, every Normalite ought to read; and, if possible, he should own a copy.

The civil war began in the spring of 1861. In the following summer, Mr. Hovey, the principal, all of the teachers but two, and most of the young men, went to the war. Perkins Bass, Esq., of Chicago, was made temporary principal; and the school opened in the fall with about eighty students, nearly all ladies. In June of 1862, Dr. Richard Edwards was made principal, and held the office till January, 1876. He was succeeded by the writer, who resigned in June, 1890, and was succeeded by Pres. Cook. In the early days of the school, its head had the title of principal, and the teachers were called instructors; but by a vote of the Board in 1866, the present titles were established.

In October, 1858, the writer became a teacher in this Institution. On the first Saturday after his arrival, he came out from Bloomington, and visited the present site of Normal. The foundations of the building had been laid, but no work had been done for about a year. Two shanties near the building covered the lumber and other material, and made a temporary house for the keeper. What is now the campus, was then a cornfield, with neither tree nor shrub. It was part of an old farm, whose eastern boundary was a ditch on the west side of what is now Fell avenue. East of that, the site of the town of Normal, was a wild prairie, with no roads, and not more than five or six houses within the limits of the whole present corporation.

The clay to make bricks for the building was dug just east of where the Baptist church now is; and the brick were burned on the present site of the public school house. In the spring of 1861, this brick-yard had been leveled off, and it constituted the students' parade-ground. Every afternoon when school had closed, the young men drilled diligently on this spot, to the music of "Left," "Left." Those who saw this scene will never forget it; and those who have been born since that time, can never appreciate it.

My space is full. Look in the book before mentioned, for the rest of the story—that is, up to 1882. It is worth your careful study. There have been more than 10,000 different students at this Institution; and they are a noble band. They are found from ocean to ocean, and beyond the sea; many of them are filling places of great importance, and filling them well. The students of the present day may well feel proud that they are permitted to join so goodly a company.

EDWIN C. HEWETT.



John W. Cook.

PRESIDENT JOHN W. COOK was born in Oneida county, New York, April 20, 1844. When he was but seven years of age his parents removed to McLean county, Illinois, and settled on a farm. Here he attended school in a log school-house about nine miles northeast of Normal. In the spring of '53 the family moved from the farm to the little village of Kappa, in the northern part of McLean county. Here the remaining years of his boyhood and youth were spent, much like those of the other boys of the village—attending school during the winter, working on a farm or clerking in a store in the summer. As a boy, he took an unusual interest in farming, and spent considerable time working for farmers at from eight to ten dollars per month. Subsequently he carried on farming for himself.

In 1862, Mr. Cook entered the Illinois State Normal University, as a student in the Normal Department. After graduating in 1865, he was employed for one year as principal of schools at Brimfield, Peoria county, Ill. He was called the next year to the principalship of the Grammar School, in the Model Department of the I. S. N. U. This position he held until 1868, when he was appointed to supply the place of Dr. Hewett for one year, in the chair of History and Geography. On Dr. Hewett's return to his work, in the fall of '69, Prof. Cook was placed in charge of the work in Reading, which position he held until his appointment to the Professorship of Mathematics and Physics. This position he filled until his promotion, in 1890, to the Presidency of the noble Institution to which he had already devoted the best efforts of almost a quarter of a century.

Besides an uninterrupted experience of twenty-seven years' teaching, President Cook has found time for considerable extra work. For nearly six years he was engaged in editing and publishing a school journal. In this work he was associated with



Dr. Hewett, in publishing the *Illinois Schoolmaster*, for about two years, and for nearly four years he published the *Illinois School Journal*, assisted most of the time by R. R. Reeder.

For twenty-one years Prof. Cook has been an institute worker, devoting several weeks each summer to teaching in county institutes in various parts of the State. He has also done a great deal of lecturing, and is probably as well known upon the lecture platform as any educator in the State.

Although forty-eight years of age, President Cook is still a young man. He is remarkably well preserved for one whose life has been such a ceaseless expenditure of physical and intellectual force. He has doubtless not yet attained the fullest realization of his capabilities. In length of days the noon of life may be passed, but in moral and intellectual vigor, in breadth of influence, in personal force of character, and in professional usefulness, his shadow still falls to the westward.

A character sketch of our President would reveal many attributes worthy a fuller presentation than our space here permits. Among these may be mentioned his extraordinary capacity for hard work. The whole sweep of his life, from the plow-boy, breaking prairie with five yoke of oxen at eight dollars per month, to his present position, has been one of unremitting toil. It would be difficult to find another teacher's life with so little of relaxation.

But the coil of his tremendous energy has lost none of its elasticity. There is no "general flavor of mild decay." The pressure of vitality is heavier today than ever before.

Like most men whose lives have been a steady and strong pull, President Cook has found relief in an under current of native humor, which, like a perennial spring, bubbles up here and there—in the class-room, on the lecture platform, in social conversation, or in the family circle, sometimes quite as much to his own surprise as to the amusement of his auditors. To this strong element of humor is doubtless due, in some measure, his popular power. His practical illustrations in the class-room are often drawn from the same source. He is never the "juiceless pedagogue." His talks to the school at General Exercises are frequently spiced with timely witticisms, and a point is often clinched with a "pat allusion" or an apt story. But the secret of a strong man's power of endurance rarely lies wholly within himself. The briefest summary of our President's life would be incomplete that did not offer a passing tribute to

the inspiration of his home. He can go forth girded with strength whose home is the nursery of love and devotion—whose household is presided over by one "who layeth her hands to the spindle, in whose tongue is the law of kindness, and who stretcheth out her hands to the poor." This is the home that greets our weary toiler when the day's strain is over.

Another characteristic quite as conspicuous as those we have mentioned, is his steady growth from year to year. It is not uncommon, even among those in the upper ranks of our profession, to find cases of arrested development along the lines of intellectual speculation. President Cook has never stopped growing. Indeed, he is making a more vigorous advancement in his profession today than ever before. A persistent research along the lines of pedagogy, psychology, and philosophy, has opened the way for a profound philosophical current of thought that strongly marks his more recent utterances with pen and tongue.

President Cook's characteristics as an instructor are so well known through his long and varied experience, that we forbear mentioning them in this place. But we cannot close even so hasty a sketch as this without speaking of one other salient feature. We refer to his executive ability. Whatever he has undertaken has been pushed with a singleness of purpose, and an indefatigable vigor of execution that belong to strong natures only. He possesses to an eminent degree, the "genius of accomplishment." He has a large circle of acquaintances outside the ranks of teachers, among professional and business men. This gives him a peculiar fitness for the management of a great educational institution. The strong pressure of his guiding hand has already been felt on the tiller. A new twenty-thousand-dollar Training School Building, already occupied by the Model School, due chiefly to his aggressive earnestness, is the first monument of his administrative effort. This was a much needed improvement. The friends of the I. S. N. U. look forward, with a calm confidence in his executive power, to still greater achievements.

R. R. R.



Faculty.

JOHN W. COOK, A. M., PRESIDENT,
Professor of Mental Science and Didactics.

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R. R. REEDER,
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Teacher of Drawing.

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Assistant in Reading and Instructor in Gymnastics.

† EVA WILKINS,
Assistant in History and Geography.

ARTHUR O. NORTON,
Assistant in Natural Sciences.

ELMER W. CAVINS,
Teacher of Orthography and Penmanship.

MARY M. HALL AND LIDA P. McMURRY,
Assistant Training Teachers, Primary Grades.

O. L. MANCHESTER, A. M.,
Principal of High School.

JACOB A. BOHRER,
Assistant in High School.

FANNIE C. FELL,
Assistant in High School.

JOHN W. HALL,
Principal of Grammar School.

ANGE V. MILNER,
Librarian.

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* Resigned Feb. 10, 1892.

† Appointed March 1, 1892.

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Class of '92.

MOTTO—"Nihil sed veritas pulchrum est."

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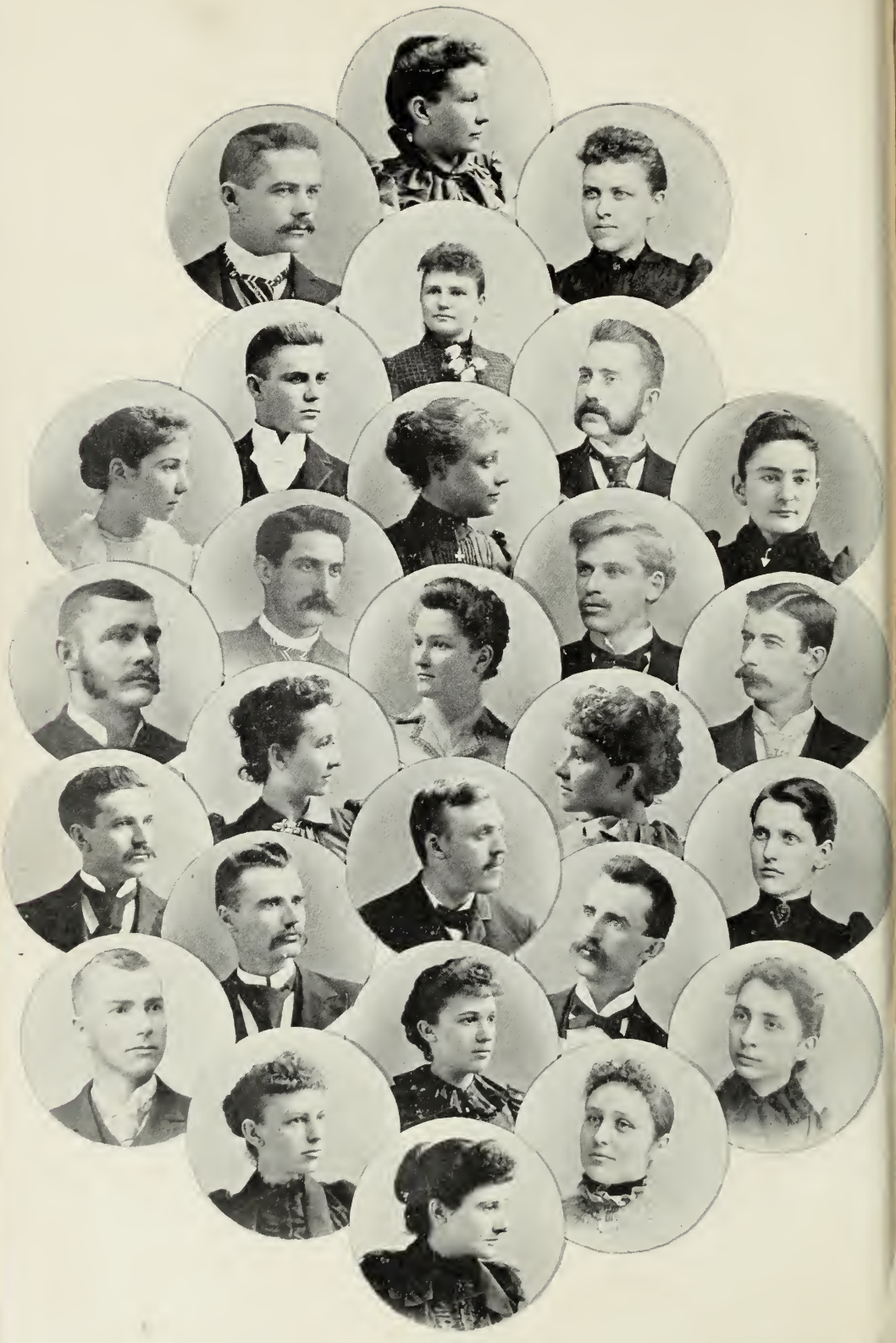
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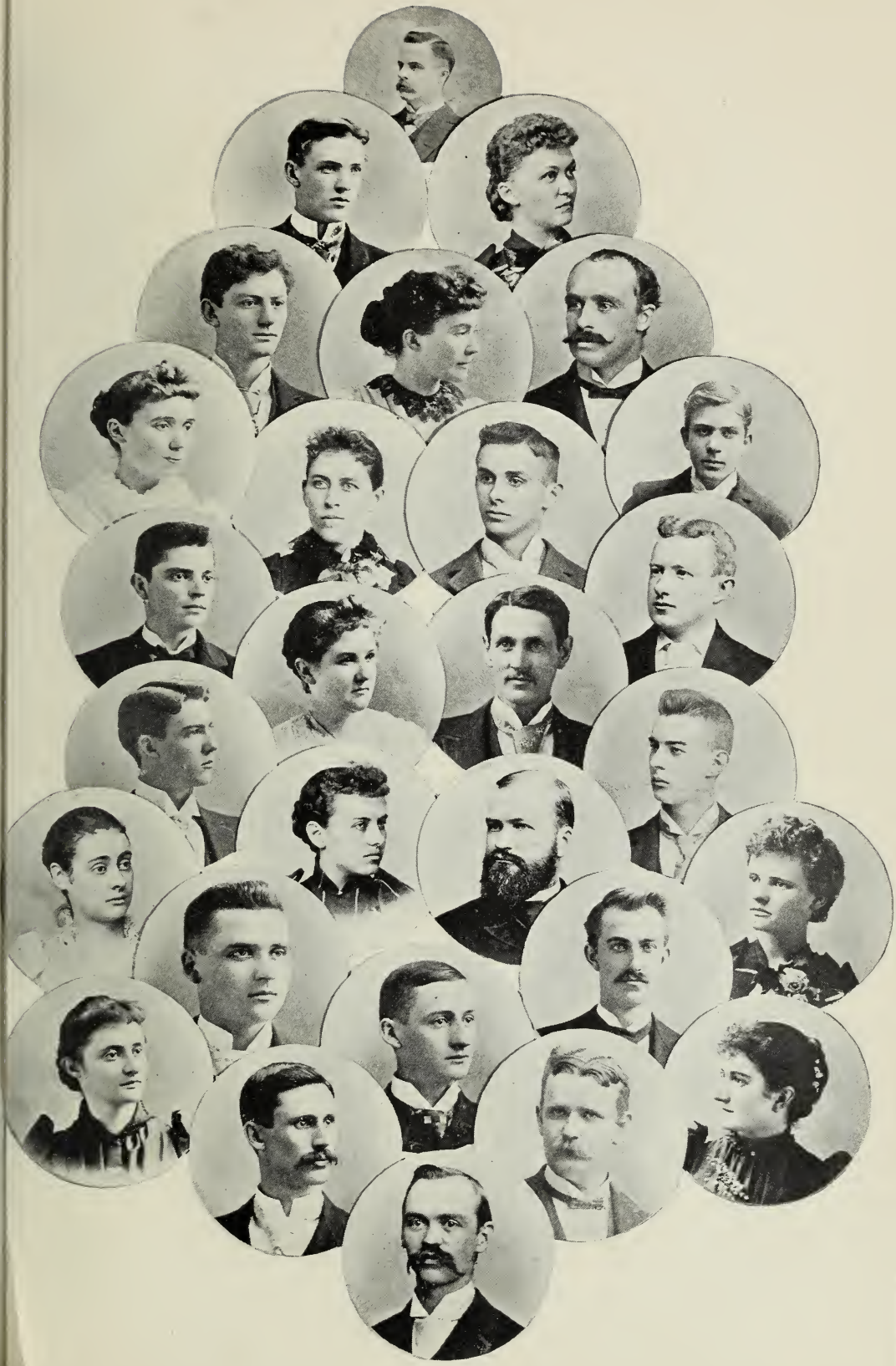
"We have not wings, we cannot soar;
But we have feet to scale and climb,
By slow degrees, by more and more,
The cloudy summits of our time."



WITH such an inbred sentiment has the class of '92 ever labored on. Years ago, with scattered numbers, we surmounted the summit of lower section fame; another period found us, with gathered forces and scintillating genius, masters of the situation upon the height of learned erudition, to be achieved by the skill of the Junior class. For the past year we have walked amid the cloudy summits of psychological investigation. Now we stand above the clouds, and the clear heavens above us as well as the intellectual slopes along which we have traveled proclaim that we are victors over all historic ghosts at last.

We would not speak too boldly of our greatness. We may be regarded as the anomaly of the nineteenth century—modest





seniors. Though we may, by our munificence, have made possible the erection of a society building for the benefit of future generations; though we have, as no one can dispute, advanced farther in psychological thought than any of our predecessors; though we shall, no doubt, furnish a galaxy of noble names to adorn the scroll of fame and to be heralded hereafter among the great, we bear our honors meekly, and conduct our course, with self-forgetful mien, toward the final triumph in which we shall bear away the emblem of our many achievements.

We are indeed modest seniors; quietly we have stood aside at times to let the "grand march" of the lower sections meet the admiring eyes of the multitude. We have received the training of a teacher whom we have declared to be a prince among instructors, but never have we assumed superiority among our junior friends on account of our happy lot, but rather have congratulated them on the privileges in store for them.

True, there may be a lingering doubt in our hearts as to whether there are whole villages waiting with open arms to receive us into their midst, but we serenely await the unfolding of future mysteries, accepting with characteristic humility, the glory of the successes which are ours, prospectively.

We are solicitous that the tender interest with which we regard the institutions and appurtenances of this educational center may be bequeathed to our successors. Beware the suction pump and the test-tubes! They are made of glass.

He alone is great who greatly does. Feeling that merit has its own reward, we look forward with calmness to the spectacular consummation of the systematic elucidation to which we have severally submitted.

Mrs. R. O. Butterfield.





Junior Editorial.

TO write an editorial befitting this class is no small task. To keep it free from what the world will call egotism, and yet tell the story fully, would require the wisdom of a Solomon and the philosophy of a Plato. That this class has Solomons and Platos has long since been conceded, but for the combination, "ay, there's the rub." We are not egotistic, we are not over desirous of self-elevation, but we do wish it distinctly understood that we are "the Juniors of '92."

Time has dealt gently with us. We have come from many different sections by diverse and winding paths. No matter how great the honor and glory claimed for our first section, no matter how much we boasted of its strong members, upon this we are now agreed, that "the Juniors of '92" are without a peer in the history of the institution. Nor do we yield the palm to our "most grave and reverend Seniors." We have met them upon the platform, occasionally within the class-room, oft upon the campus, and, in all, victory has perched upon our standard.

"Behold us as we stand our foot upon the strand." Behind us lies a past that has ceased to be in harmony with its environments—it is dead. But the present, the glorious present ever with us, made great by our noble existence, will carry us on until in that enchanted land, that sublime state where freedom is untrammeled, where—Q's and M's do not score—we stand a happy band, "the class of '93."

Dear Seniors, we "weep to see you haste away" so soon. We would gladly gather you to ourselves, and, tenderly caring for you, in '93 send you forth ready and strong to do life's work.

But you will not; therefore you must depart, that we may have room according to our ability.

To those who are following in our wake, we would extend a sympathetic hand, and earnestly entreat you to follow closely in the footsteps of '93. "Go thou and do likewise," should be the whispering of a still voice each time you view our passing form. Consider it one of the greatest advantages of your life that you have been brought into such close contact with this "World's Fair Class." When '93 has come and gone, consider us not as lost, but simply gone before, that the standard may be elevated above that of our predecessors, and although you will never be able to attain that standard, you will be aiming at the zenith star of this school and thus be elevated.

W. S. Wallace.



"Sections Below C."



LOOK at the entering sections if you wish to determine whether our school is progressing or not. When you see them numerous as the stars in the firmament, fresh and sparkling as the morning dewdrops, eager for knowledge as a student for mail, then you will find a *live* school.

The ideals of the I. S. N. U. have always been high, a little higher than any former class has been able to attain, but we claim to have surpassed them all; we have reached the height of 6 feet 8!

As to numbers, what would be left if our three hundred and fifty were deducted from the roll book? An insignificant number indeed! Truly, here is a power to be wielded for good.

As to ages, we can furnish anything ordered. We have on hand at present, young maids, old maids, matrons, and widows, youths, gallants, bachelors, and benedicts. We receive a fresh supply every term.

If you desire to know more of our talent, just look at the grade book and our past record. Pages scintillating with original genius (see Spellers), glowing with brilliant achievements!

We came to the front in the annual contest and carried off the highest mark; but not content with this, we persevered until, in the winter contest, we beat Section C 5 to 2. A glorious victory!

Then we have overcome our own shortcomings. It is said the "men" of F2 met in solemn conclave in Room 24 to deliberate upon the advisability of raising a beard. This lowly ambition, however, was subdued (with Dame Nature's help), and even Section A, who know a good thing when they see it, followed the example, and wore their features in a state of beardless simplicity.

We are justly proud of our belles. The grind—beg pardon, the "term sociable" would be a very insipid thing were it not for our vivacious sweet girl graduates, who assure us that though this is their first term they "have met every gentleman in Section A." (We always feel a sort of pity for the unfortunate upper class maidens; they are so completely deserted for the newer, fairer faces.) Do your best, dainty damsels! There is no reason, with the year in your favor, why one of you should not participate in the pleasures of an ocean voyage e'er another year passes.

We have received special attention at the hands of the faculty and President. The President's reception is largely given in our honor. We appreciate these favors. Why, one of our young ladies even refused to wear her graduating dress to the term social that she might keep it fresh for the much-talked-of reception at the close of the first month.

The World's Fair will be indebted to us for much well-arranged information on Geography and History. Behold in fancy the twinkle in the eyes of our Professor as he hears the plaudits of the nations: "A wonderful class, an honor to their institution and to the country they propose to serve. 'When comes such another?' "

Anna S. Allen.

Grammar School.



POSSIBLY some of our readers may consider the Grammar Department of the University a very small item of the school, but on the contrary, let us impress upon you its importance.

The Grammar School is a part of the Training School for the pupil-teachers from the Normal Department. It is also a preparatory school for those pupils who are intending to enter the Normal or High School Department.

The Grammar School consists of the Seventh, Eighth, and Preparatory grades.

The work of the Seventh and Eighth grades is for those who are intending to enter the High School. The Preparatory Course is for those who are to enter the Normal Department.

The Grammar School is under the immediate supervision of Principal John W. Hall, most of whose teaching is with the Eighth grade.

The Grammar School is objected to by some, on account of its being taught by pupil-teachers although the pupils have paid tuition; but these pupil-teachers are under the supervision of an experienced and competent training-teacher, Prof. Metcalf, who has been connected with the Normal School for nearly thirty years.

We can see no valid reason for objecting to these teachers, who, after they leave the Normal School, go out and command wages ranging from fifty to one hundred and twenty-five dollars per month.

Last term the pupils organized and successfully carried on a military company, which was commanded and drilled by H. P. Sanders, of the Grammar Department. It was re-organized this term, under the captaincy of Thos. W. Tipton, a pupil of the High School. The organization of this company is due chiefly to the efforts of the Grammar School pupils.

Formerly the Grammar Department occupied the room in the northeast corner of the University building, on the first floor, but at the beginning of the Spring term of '92 it was removed to the new building, north of the old one, which was built especially for the training work.

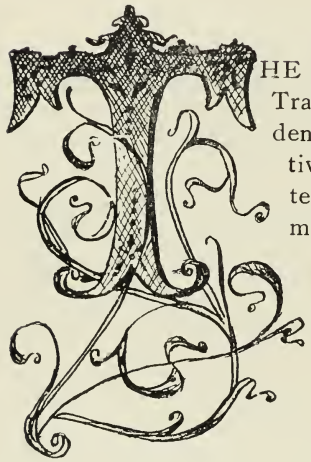
The room that the Grammar Department now occupies is somewhat larger, and a great deal pleasanter than the one it formerly occupied. It is capable of seating about one hundred and forty pupils. At the present time there are one hundred enrolled, the largest number ever enrolled in the Spring term.

The tuition in the Grammar Department is twenty-five dollars for the year.

It is to be regretted that this is Mr. Hall's last term as principal of this department. For the last two years he has filled the position in a highly satisfactory manner, both to the other members of the Faculty and to the pupils who have been under him. He now resigns his position in order to pursue his studies abroad.

WALTER B. CLARK,
(Of the Eighth Grade).

The Primary and Intermediate Departments of the Training School.



HE present flourishing condition of our Training School is due mainly to President Cook's tireless energy as an executive officer, and his lively interest in teaching. In the Primary and Intermediate Departments (which occupy the entire first floor of the new building) there have been, during the Spring term, about one hundred and forty children in daily attendance. Those in the first, second, and third grades are admitted free of cost, while the regular tuition of the Intermediate Department, where are the fourth, fifth, and sixth grades, is fifteen dollars per year. There are eighty-five practice teachers engaged each term in instruction, or in the observation of teaching, on the first floor, and they are under the supervision of three training teachers.

In regard to the course of study, this school distinguished itself from most public schools. The child, during the first six years of his school life, is taught History or Literature each day as a regular study. Beginning with such imaginative literature as Fairy Tales, he then has Jane Andrews' Seven Little Sisters, Robinson Crusoe, some of the Greek Tales, and in the fourth year takes up Pioneer Stories and early historical events, which continue to be studied through the fifth and sixth grades.

In addition to this, plants, animals, etc., are also regularly taught during the first six years in school. Live objects are taken into the school-room as far as possible. These two branches are added to the curriculum in order to develop in the child a *genuine interest* in Literature and History on the one hand, and in Science on the other. This arrangement does not necessitate the neglect of the other common school studies, but in

many ways makes instruction in them easier. The early number work, beginning Reading, and all of the Language work are directly aided thereby. Also, as the pupils receive so many interesting thoughts, they become necessarily more interested in their school and more active minded; of course, then, whatever they attempt to do will be done better than otherwise. The parents of the children, instead of being shocked at so much additional work, seem to be pleased with it; for, beyond doubt, a large number of the parents in Bloomington, who are sending their children to Normal, are influenced to do so partly by this course of study.

One defect in the Training School as a whole, is that there are not enough training teachers. If their number were doubled, the effectiveness of their work could also be doubled. For, in that case, fully one-half of the recitations held by students could be carefully criticised and the observers of teaching could be led to spend their time much more profitably. At present hardly one recitation in four can be observed by a critic teacher.

But still, even as matters now are, there is no room for discouragement. The Normal students are becoming thoroughly interested in teaching—they are growing into the belief that there is something in it—something that they do enjoy and always will enjoy. This interest is attested by the fact that many of the best students, both ladies and gentlemen, are making a specialty of Primary teaching. The time is fast passing away when Normal students regard Primary work as something beneath them; they are, instead, growing to regard it the most important field of work. This attitude is very promising: those who go forth from Normal with a deep interest in teaching are sure of continual growth.

FRANK MCMURRY.



The Summer Schools.

THE following extract from President Cook's report to the State Superintendent of Public Instruction will explain the origin of the Summer Schools:

"Frequent requests have been received for the establishment of a Summer School, in which those who have been employed during the year might spend a month or six weeks in review, or in preparation for higher work. Mr. Manley, of the High School Department, assumed the responsibility of the enterprise. At the first session twenty-seven pupils were enrolled. The experiment was eminently successful. The school may be regarded, I think, as an established institution. The attendance will be greatly increased the coming summer, and there is no reason to doubt that it will be as popular as similar schools have proved to be in other States. As I have stated, the enterprise is in no way connected with the Normal School, but the opportunities have been so eagerly sought that I take pleasure in calling your attention to it in this report."

The first announcement of the school appeared in May, 1890. In the June following, the School of Languages opened with classes in beginning and advanced Latin, French, and German. In modern languages the school was fortunate in securing the services of Prof. Vogel, of Boston, who brought to his teaching a clearness of method and a definiteness of method which have made his work particularly effective. His teaching met with favor from the first. The school is fortunate in having the assurance of his services for the coming summer.

In the summer of 1891, the School of Mathematics was added, with Miss Hartmann, of the Normal University, in charge. It was an experiment, suggested by the expressed desire of a few to do this line of work, and little, if any, advertising was done. Eleven students enrolled, some doing work in two branches. The many applications for the coming term indicate that this department has passed its experimental stage.

The value of this work is seen when it is understood that Miss Hartmann maintains her usual standard of excellence, but is able to give much personal attention to each student, greatly aiding him to reach a high standard. This work is especially helpful to those desiring to teach, as well as to those preparing for college.

The work will include Elementary and Higher Arithmetic; all topics in Algebra required for admission to the best colleges, Logarithms, Solution of Higher Equations, etc., Plane and Solid Geometry, Plane and Spherical Trigonometry and applications of the same.

For the third session (1892), the attendance promises to be larger than ever. Mr. Joseph Manley, who is taking special work in modern languages at Harvard, will be added to the list of instructors.

The school has always aimed to do thorough, unpretentious work. The fact that its students desire to return, speaks more loudly in its praise than any commendation which THE INDEX can give. The school has been a great convenience to those who have wished to be advanced a year in some study, or who have fallen behind in their work.

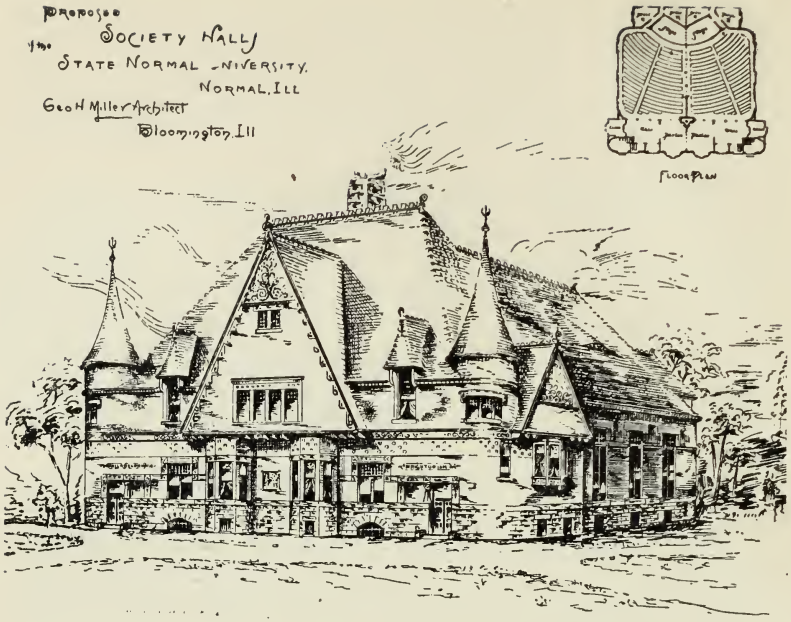
The impression has prevailed in many quarters that study in Summer schools is unhealthful. It has not proved to be so. For many it has been a recreation, and so it can be for all.

Like the School of Mathematics, the School of Sciences was organized in 1891. Twenty-eight students were enrolled, and classes were organized in Physics and Chemistry, while one or two did work in Botany and Zoology.

The work done in Physics and Chemistry was equivalent to that required in the regular course of the Normal, and all students completing it, who so desired, received credit therefor on the books of the School.

The experimental plan of Science teaching was emphasized in all branches. Students were required to handle apparatus, perform experiments, dissect animals, analyze flowers, etc., for themselves, and, in this way, gained actual experience in experimental Science work.

Mr. Hays and Mr. Norton, who conducted the School last year, have charge of Physics and Chemistry, respectively, during the season of 1892. In view of the prospects for a large attendance, it is proposed to place the Biological Sciences in charge of a separate teacher.



The Society Building.

DEAR to the heart of every loyal student are the old halls. How large a part the Saturday evening meetings form of the delightful memories of school-days at Normal! What stirring scenes have been enacted within those time-honored walls! What triumphs of oratory, what matchless skill in the thrust and parry of debate! And the recesses, of blessed memory, filled with the chatter of happy voices, the intricacies of parliamentary tactics so deftly threaded by diplomacy in the extemporaneous efforts of "general business," the blushing declamations of the "first-termers," the calm self-possession of the "leading members," the chronicles of "The Oleastellus" and "The Ladies' Garland"—they are all written in the book of recollections and illuminated by the pencil of fancy like the rare folios of mediæval cloisters.

But the family has grown so large that the college of our childhood must be abandoned for more spacious apartments. Six hundred try in vain to pack themselves into quarters that are crowded by half that number. The grounds of younger in-

stitutions are graced with beautiful structures that attest the gratitude of generous sons and daughters, and why should not the ten thousand children of "the Illinois Normal" adorn the spacious campus with a similar token of their thankful appreciation?

The work goes bravely on. Day by day the subscriptions come from all the corners of the land, and often a letter full of loyal words of cheer comes with them.

The above cut indicates the present idea of the committee. The riper thought of those in charge of the movement may, and probably will, modify this design somewhat, but $15,000 will make this sketch a substantial reality.

The method of subscription is learned by the following note:

Amount,..... Address,..... Date,.....

I.....hereby agree to pay to the Treasurer of the "PHILADELPHIAN AND WRIGHTONIAN INTER-SOCIETY BUILDING COMMITTEE," which committee was appointed by the Philadelphian and Wrightonian Societies on the tenth (10th) day of October, 1891, or to the successors in office of the said committee,.....dollars, in the manner and within the time hereinafter designated, in aid of a fund to be expended under the direction of said committee, or their successors in office, in building a suitable structure for the accommodation of said societies.

The conditions of these subscriptions are as follows:

1. No part of the said subscription shall become due until the gross amount of *bona fide* subscriptions shall have reached twelve thousand dollars.

2. When the aggregate subscriptions shall have reached the said amount this subscription shall become due and payable upon thirty (30) days' notice by said committee.

3. This subscription shall lapse and be void if the said amount of twelve thousand dollars shall not be subscribed on or before July 1, 1893

No..... Signature,.....

It is not probable that these subscriptions will mature before July 1, 1893. The first quarter is already secured. The rest will come as easily if each will lend a hand. Send for a blank note if you have not received one, and help to swell the aggregate.

PHILADELPHIAN COMMITTEE.

J. Philip Merker,
Etta Fordyce,
G. W. Riley,
Florence J. Clark,
Martha Bales,
Grace Sealey,
Maggie Nicholson,
Lewis W. Colwell,
W. S. Wallace,
J. W. Muir,
William Skinner,
Alice Patten.

WRIGHTONIAN COMMITTEE.

B. F. Baker,
W. J. Sutherland,
Ella Andrew,
Cora Laign,
Birdie Way,
Anna S. Allen,
A. S. Hanna,
H. D. Willard,
Mack M. Lane,
Birdie Barnsback,
Howard N. Howland,
James E. Ament.

OFFICERS.

J. Philip Merker,
President.

J. W. Cook,
Ex-Officio Member and Treas.

Alice Patten,
Secretary.

Howard N. Howland,
Corresponding Secretary.



Wrightonia.

ON the first day of the Spring term, in April, 1858, being the first year in the history of the Normal University, a few of the old students called a meeting of the new "D" and "E" classes for the avowed purpose of organizing a new literary society. But the new students did not propose to pass any measures for the founding of a new society until they had visited the "Normal Debating Club," as the Philadelphian Society was then called. As a result the meeting adjourned without any definite action.

However, these new members were not well pleased with the first exhibition of the Philadelphian Society, and the idea of a new organization became very popular, and was soon embodied under the title of the "D and E Society."

The new society was looked upon by the Philadelphians as inferior to theirs, and, what was worse, received but little encouragement from the Faculty and Board of Education. Still, the new society grew and prospered, and soon won the recognition of equal and rival of the Philadelphian Society.

The society was named after Simeon Wright, who early took a deep intesest in its welfare. He did much to drown the prejudice of those who had at first looked upon the measure with disapprobation. To this good man is due the credit of founding both the Wrightonian and Philadelphian libraries, making a personal donation to the Wrightonians of quite a number of valuable books. "Uncle Sim's" picture now hangs in our society hall, and it is with much pleasure that the new student listens to the reminiscences relating to the selection of the name, "Wrightonia."

During its early history, the society was blessed with some staunch, energetic members, whose influence has ever since been felt. Among others, the names of P. R. Walker, J. H. Burnham, W. H. Avery, and E. Aaron Gove, are held in sacred

memory, and their struggles for the success of the new organization is even now a source of inspiration to her active members.

The Wrightonian hall was dedicated January 24, 1861. Previous to this time the meetings had been held in the most convenient places that could be secured. The dedication of its hall was one of the greatest events in the society's career. Many improvements have since been made, until now the society has a home of which it may justly be proud. The walls are beautifully frescoed and adorned with pictures. The floors are well carpeted and the hall is seated with opera chairs. The stage is provided with rich curtains, carpets, presidents' and secretaries' chairs, and a new Steinway Grand piano. When lighted, the hall presents a beautiful appearance and cordial welcome to its loyal members.

Regular meetings are held on each Saturday evening. The program usually consists of vocal and instrumental music, debates, essays, recitations, orations, and critic's report. It is in the rendition of her substantial and excellent programs that Wrightonia has most distinguished herself. These are given not so much for show as for the development and discipline of her members. The excellent essays, debates, and especially the orations, that have been produced during the current year, show clearly that the true function of the society has not been lost sight of.

The Wrightonians are a band of energetic, loyal workers. They recognize the advantages that their society offers, and cheerfully avail themselves of the opportunities to participate in literary exercises. But they are not satisfied to live without improvement, and are now making a mighty effort to secure a new "Society Building," in which to welcome friends and visitors. Her prospects are bright, indeed, and there is little doubt that before many terms shall pass away, an elegant structure will be dedicated with imposing ceremonies.

In closing, we bid God-speed to Wrightonia's noble mission. May her members never be less loyal, her achievements less worthy, or her ideals less lofty.

W. J. Sutherland.

Philadelphian Society

HISTORY.

EVERY organization whose history covers a period of a quarter of a century, must be one which has a specific work to do, one which is bound together by a necessity, either real or fancied, for its existence.

On October 9, 1856, in a room of Major block, in Bloomington, then occupied by the I. S. N. U., which had just opened, a meeting of the male students was called to take the preliminary steps to effect the organization of a society "for the purpose of extending their social relations, and for the elevation of their moral character and intellectual attainments"—certainly a worthy aim.

Much discussion was brought forth in this initial meeting, but the result was the appointment of a committee, consisting of Henry Pope and Peter Harper, to draft a constitution. This they did, and presented it to the meeting the following evening, when it was adopted.

The name of the society was the "Normal Debating Club," and, as its name indicated, the debate was looked to as a means of culture. At the adoption of the constitution the names of fourteen members were attached, and the following officers were elected: President, C. D. Irons; vice-president, J. L. Spaulding; secretary, H. J. Dutton; and treasurer, John Hull.

This was the foundation of the Philadelphian Society, but it did not long continue to be simply a "Debating Club," nor were gentlemen the only members; for, just one year from the adoption of the constitution, a resolution was adopted admitting ladies to membership, and of course they brought with them their disposition to change names. Accordingly, on November 6, 1858, a little more than a year from the founding of the society, its name was changed, and the present one was adopted.

Debates, though the chief features of the program, were not long the sole features, for soon declamations and orations were introduced, and in August, 1858, "The Ladies' Garland" came to stay.

The Wrightonian Society having been founded, in 1858 the membership was decided by drawing, as it is now, and was confined to students of the Normal; but in 1862 it was agreed to draw the students of the Model School that were old enough to enter the Normal.

These early days of the society were characterized by hard work, and at times the days were dark for those whose hopes were high. But in these days society work took first rank, and in the society halls was developed some of the strength that has made the students an effective force in the State.

The I. S. N. U. having been moved to Normal, the society held its first meeting in one of the lower rooms of the building, on September 22, 1860. When the halls that had been set aside for society purposes were ready to be occupied, it was found that the southern was the more desirable one. Accordingly, one day before they were formally opened, Prof. Ira Moore was lifted through the transom of the south hall, which he preempted in the name of the Philadelphian Society.

The first meeting in the new hall was held on October 20, 1860, and it was formally dedicated July 2, 1861, with fitting ceremonies. Since that time much labor and money have been expended in furnishing and beautifying the hall, a detailed account of which would far exceed the limits of this article.

The latest improvements and adornments that have been added to the hall are—a collection of pictures, comprising copies of The Sistine Madonna, Murillo's Immaculate Conception, Murillo's Magdalene, Correggio's Holy Night, and Guido Reni's Mater Doloroso (all pictures of great value), pictures of Mr. Fell and Dr. Hewett, the opera chairs purchased in 1888, and the new Steinway Grand piano, purchased last year.

The hall is one of which the Society and the Institution may justly be proud; and it will not be a joy unmixed with regret, when the old hall, the scene of so many struggles and triumphs, is vacated for the more commodious quarters in the proposed new building which is to be the home of Philadelphia.

The mantle of her leaders has ever fallen upon worthy shoulders, and may it continue to do so until the honor reflected from such a society be a just recompense for those who labored so faithfully in days that were dark, to perfect an organization with so worthy an aim as has the Philadelphian Society.

BENJAMIN F. VAUGHAN.

Inter-Society Contest.

SINCE its inception, contest has been the great society event of the year. It is the tidal wave that rolls across the placid bosom of our school life, sending its ripples from shore to shore. At no other season do party spirit and rivalry run so high. All apathy, all personal animosity, all lack of confidence, is lost, and each society marshals its members beneath its floating banners, and, with expectant hearts, and triumphant steps, goes forth to victory, or defeat. What matters it that some, bedecked with laurel wreathes, will tread the primrose path of fortune, while others stand beneath the willows of disappointment?

Neither victory, nor defeat, in itself, is of much value, unless rightly used. A gloomy defeat, rightly interpreted, and its lesson wisely appropriated, is worth much more than a victory that produces nothing but self-satisfied complacency. After a few years, with their mellowing influence, have softened down the ragged edges, and covered up the cuts and scars, the defeated contestant looks back with pleasure, to that night when he stood behind the footlights, the hope and pride of his applauding society.

While there are a few disagreeable features connected with the annual contest, its great educational value gives it a right to a permanent existence.

The first contest was held in July, 1858, and, although the time of meeting was soon changed to December, some of the heat of that first conflict has been transmitted down to the present time.

The debate was the only point of contest at the first meeting, but a paper was added the next year, the paper and debate each counting two points.

On the fourth contest, vocal music appeared. Each society, at first, was represented by a quartet, a trio, or a duet, and not

until recent years has the vocal solo taken its place. No instrumental music formed a part of the program until the sixth meeting; no oration until the ninth, and not until twenty-seven contests had come and gone, did the essay and recitation appear, and then they were substituted for the paper.

It will be seen by this short account that the contest, like all institutions, has been a growth.

SUMMARY.

	Won by Phils.	Won by Wrights.
Debates,	15	16
Papers,	15	11
Essays,	1	3
Vocal Music,	10	18
Instrumental Music,	17	9
Orations,	12	10
Recitations,	4	0
Total number of points,	104	94

In the years, 1861, 1863, and 1864, no contests were held, on account of disagreements. Three ties have occurred. The statistics upon which these statements are made, are found in the joint records of the societies, and the history of the I. S. N. U.

F. G. Blair.
D. Clinton Shaff.



Union Sociable.



NOW, ye readers of The Index! Long have ye listened to learned lore, with angelic fortitude have ye borne skillful portrayal of the heavenly attributes of a beloved Faculty, poetic recital of Senior vanity, sparkling narration of Junior wit, fervent explosion of Freshman verdancy, violent manifestations of capacity and incapacity in every field of learning, from the sublime profundity of the Ciceronian orator to the incredible inventive instinct of the kindergartner.

Philosophers, orators, pedagogues, musicians, athletes and acrobats have won your sympathy through the pages of this wonderful book, and now we entreat your indulgence while we apprise you of *our* existence. We, the harbingers of social mirth and gladness, pray you, give ear!

Our evening out is that next Saturday night following immediately after the Friday that comes after the first Saturday night of each term.

Perhaps no other feature of life at the I. S. N. U. leaves such a momentous impress upon those who go in and out at her educational doors as this grand climax of social events.

'Tis then that lads and lasses renew their youth, don their holiday attire, and "glow" in the "freshness" and radiance of their beauty. From rosy morn till dewy eve they are occupied

in suitable preparations for appearance on this notable occasion—the maidens anxiously concerned as to whether a white or a red rose in the hair would produce the most charming effects—the lads waxing grave over the lay o' their locks.

For many weary hours he stands in picturesque simplicity, gazing with intense earnestness upon an image which appears at precisely the same distance behind the reflecting surface as the real, objectified form of the conception of ideal gallantry is in front of it, conning in his mind the best means of maintaining his mental poise, and finally deciding that the surest arrangement is to place an equal amount of the fleecy epidermis, *in capite regio*, on either side of a mathematical line whose northern terminus is at the point of greatest diversity of the separate strands of the aforesaid "ep." (joke), and whose southern terminus is at the confluence of all the elements of the conical, external manifestation of the olfactory nerve. Having decided,

> With superfluous pride and classical stride,
> While beside him his true love does trot,
> With the rose in her hair, an ecstatic air,
> Their arms tied up in a knot,
> At the hall they do land, keeping time with the band;
> Around the great room they do string,
> With a press and a jam, by threes and in span,
> They finally land in a ring.

On either side of the corridor, arranged in majestic reverence, may be seen numerous representatives of the sterner sex, who, evidently, are painfully conscious of the fact that they are passing through the *naive* stage of culture, while, encircling the general parade hall, our sometime sisters sit, in placid sweetness, awaiting the moment when there shall be a removal of estrangement, and when they shall have become fully acquainted with the external technique which civil society at Normal has adopted.

Such is the "Grind" of the past. The institution is retained, though it has lost the mechanical element, and is now subsumed under the cognomen, "soziable."

The chief characteristic of this entertainment is self-activity, and may be appropriately defined as follows:

A restless, dialectic process, which moves in and out, up and down, forward and backward, round and round, ceaselessly transforming the unknown into the known, and at the same time separating from itself any foreign substance that may not contribute to the supreme end for which it was created.



The Ciceronian Society.

AN Annual of the I. S. N. U. would be incomplete without some mention of so important a factor as the Ciceronian Society.

To give the exact date of the origin of this society is impossible, since the earlier records have been destoyed.

So far as we can ascertain the Ciceronian Society grew out of a similar society, known as "The Edwards Debating Club," about '79. The change amounting to little more than a change in name, for the society continued to meet in the "White Room," in the basement, on Friday evenings, as did the "Edwards Club."

However, as the years have gone by, changes have been made in the style of the program, and the society has changed from a mere debating club to a literary society.

As for business, it is the ever present, never-failing part of Cicero's program. If there is no real business to come up, motions are sure to be made anyway; on "those lamps," if nothing else. And especially are many motions made, amendments proposed, and knotty questions of parliamentary law brought up, when a new president is to be initiated. This business, although it is sometimes ridiculed, furnishes a stimulant to study, and a drill in parliamentary law and usage that is rarely equaled in any society. And so things have gone on, sometimes with an enthusiastic membership of a goodly number, and again dropping off to a feeble organization of a few members, the society has continued with no marked changes in its career, till within the last two years. Then, a sudden impulse seemed to sieze Cicero. The attendance grew to unusual proportions. A marked interest was manifested by all members. Printed tickets were gotten out a fortnight before the election, and each faction canvassed the whole school for supporters of its candidates. And when the deciding day came at last, the "White Room" would be crowded to its uttermost capacity, and nominating speeches would be made that rivalled, in eloquence and

sublimity, those of our patron saint, whose emotionless statue looked down in seeming admiration on the surging, excited multitude.

About this time the "Model Senate" was introduced, taking the place of the regular program every fourth night.

The rules and regulations of this senate are modeled after those of the United States Senate. The members are assigned their respective states, and the Democrats and Republicans tak- seats on opposite sides of the hall.

The roll is called, bills are introduced, discussed, and passed, or defeated. Thus our future Statesmen receive a training which will stand them in good stead when their voices go "ringing down the halls of congress."

These new features proved to be so attractive that the crowds grew larger from night to night, growing to gigantic proportions, and still increasing, till the "dear old White Room" could no longer accommodate those who sought admission. The need of more commodious quarters was felt. President Cook was conferred with, and the old drawing-room, in the northwest corner of the basement, was allotted as the new home of Cicero.

Then came that long-to-be-remembered night—the last night in that old "White Room"—grown sacred to the heart of every Ciceronian. The program was mostly devoted to farewell addresses to the dear old room. Some of which were passionately eloquent, dwelling on the good times spent in the sacred haunt—the cradle of Cicero.

Far different was the next meeting—the first in our new hall. Welcoming addresses to the new home were made, in which the future of Cicero was pictured.

The Wrightonians were conferred with, and the use of their hall was granted us. So it came about that Cicero left the "regions of the inferno," and is no longer to be dubbed the "lower society." The programs have steadily increased in excellence, and the attendance is now larger than ever before in the history of the society.

In closing, we must not forget to mention a newly inaugurated feature—the contest between Cicero and Sappho.

By the time THE INDEX reaches the public, this contest, the first of the kind, will be over. The last burst of oratory will have died away, and Cicero wil be crowned with the wreathes of victory.

JOHN W. MUIR.



Sapphonian Society.



SOLON, it is said, was so impressed with the beauty of one of Sappho's poems, on hearing it recited, that he expressed the hope that he should not die until he had committed it to memory. The learned treatises of recent German scholars characterize the Greek poetess at once as a genius of high rank, and a woman whose sweetness and purity of character is above question. Therefore, it is most fitting that her name should be regarded as typical of unalloyed moral purity and broad mental culture, and so chosen as the christening name for the organization of which this article treats.

In the Fall term of 1887, half a dozen young women, after consulting with members of the Faculty, called a meeting of all the young women students. Miss Louise Babcock was called to the chair, the meeting was addressed by students and teachers, especially by Miss Flora Pennell, now Mrs. John H. Parr, who was preceptress at that time, and who gave the movement, from the first, her warm approval and assistance.

The plan for the formation of a society, to be composed entirely of women, was enthusiastically received. A committee, consisting of Ida E. Crouch, M. Sophie Barry, Florence Gaston, Luella Denman, and M. Kate Bigham, was chosen to draw up a constitution and by-laws. November 4, 1887, a week from that first called meeting, the society was completely organized, and presented its first program to the public under the direction of the following officers: President, Louise Babcock; vice-president, Ellen Reid; secretary, Estella Hurd; treasurer, Hattie Robinson; chorister, Ida Irwin.

Great was the amazement of those not eligible for admission to the new society, to see it spring up fully armed in a single

week. To explain the mystery of its existence, and its perfect equipment, these "non-eligibles" invented the following legend:

"One Friday evening, in October, a number of the ladies made up their minds to surprise and embarrass the members of the Ciceronian Society, by making them a visit. They carried with them fancy-work, for they had an idea that Cicero was a very tedious place, and they would need something to amuse them, but they became so much interested in the work that they then and there determined to found a society of their own."

Having thus, satisfactorily to themselves, settled that Sappho did not exist as an original edition, but only as a copy of Cicero, they very graciously consented to view the performances of the "imitation," and to exhibit the work of the "original" in a union meeting, which was accordingly held March 23, 1888.

Since then, the two societies have interchanged courtesies in the way of invitations to open meetings, and have presented six union programs.

One of the first acts of Sappho was to buy a copy of Roberts' Rules of Order, and the proceedings are strictly parliamentary. This year a parliamentary drill has been made a special feature of each program.

Two Shakespearean readings have been presented to the public, "Romeo and Juliet," and "As You Like It." A dramatic entertainment, "The Queen of Fame," was given in Normal Hall, December 4, 1891. In this play, there appeared thirty characters in costume, and a chorus of twenty-two little girls. Miss Junia Foster, as "Sappho," was crowned "Queen of Fame," and the whole play was pronounced a very brillant success.

The rule, at first, was to elect the officers for a term of six weeks, but at the beginning of the Fall term, 1891, the length of the term of office was made to correspond to the school term. Miss Lura Eyestone, the presiding officer this closing term of the year, brings the wisdom of a Senior to Sappho's aid. May the Sapphonian Society, under her tactful administration, continue to flourish, and to be worthy of the noble motives and high aim of its founders.

Jessie Himes.

The Oratorical Contest.

THE Annual Oratorical Contest is one of the main events of the school year at Normal. This is the latest student enterprise that has become firmly established, and, like most such enterprises in Normal, is characterized by thorough-going, hard-working earnestness and enthusiasm.

The contests, without exception, have been well received, and are deserving of the support of the whole school.

They give an excellent opportunity for a line of work that is liable to be neglected in a normal school, and in which the teachers of ours should be more proficient.

Perhaps a brief history of the contests up to the present time may be interesting to the students who have not attended them, and it will no doubt renew some interesting memories among the old students.

The plan of the contests was largely devised by the fertile brain of Mr. Chas. Beach, and to him, perhaps, more than to any other person, are we indebted for its successful inauguration as one of the settled institutions of the school.

The Oratorical Board, consisting of fifteen members, was organized in the year '87 and '88, with Mr. Chas. Beach as the first president. The first contest occurred on the last Friday evening of the spring term of 1888. So successful was Mr. Beach in his work, that he was chosen president for the second year. From that time on, the Oratorical Contest has been counted one of the regular great events of the year.

Two prizes have always been given by the Board, and each Society, Philadelphian and Wrightonian, has offered fifteen dollars to its member receiving the highest mark, bnt not winning either the first or second prize. So in reality there are four good prizes offered.

The following is a list of the winners of first and second prizes in the five contests:

	FIRST PRIZE.	SECOND PRIZE.
1888	Emile Simmons	W. J. Morrison.
1889	Harry C. Metcalf	C. C. Wilson.
1890	Jas. F. Wilson	John H. Cox.
1891	Reuben Tiffany	Cary R. Colburn.
1892	Mrs. R. O. Butterfield	Mack M. Lane.

The following is a list of the presidents in their chronological order: Charles Beach (two years), J. J. Sheppard, S. F. Parson, and John B. Moulton.

The Board has always had full control of affairs. In regard to the prizes, the judges, and the system of marking, each year it arranges as it sees fit.

So far the contests have been open to the whole school. Each student (except previous winners of the first prize) has the privilege of entering the primary contest, from which the six highest are allowed to enter the prize contest. So much for the history of the contests up to the present time.

The contest of 1892 was in some respects more remarkable than any of its predecessors. It enlisted a larger number in its "primary" than any other, and was also the first to be won by a lady, Mrs. R. O. Butterfield. It occurred on the last Friday evening of the winter term.

The judges on thought and composition were Prof. J. H. Brownlee, of Champaign, Prof. Wm. Jenkins, of Mendota, and W. A. Heidel, of the Wesleyan University. The judges on delivery were Rev. Geo. H. Cate, Rev. W. A. Smith, both of Bloomington, and Prof. M. J. Elrod, of the Wesleyan University.

The music of the program was furnished by Prof. L. E. Hersey and Miss Grace Fell, Mr. Arthur Bassett, Mr. S. F. Parson, and Miss Ellen Connett.

With a few very happy remarks, Prof. David Felmley awarded the prizes to the winners.

The following is a list of the orators and the titles of the orations: Mrs. R. O. Butterfield—Columbus; Mack M. Lane—The Pioneer of Civil and Religious Liberty; W. J. Sutherland—Sentiment and Reform; George Gaston—The Man and the Hour; W. S. Wallace—Rienzi; B. F. Vaughan—An Enduring Force.

All of the efforts showed ability and hard work, and were highly appreciated by the audience.

J. B. Moulton.

The Library.

DURING the winter term just past, grave seniors might be seen at all hours of the day, armed with note books and pencils, investigating the resources of a certain attractive looking room. It had large windows opening upon a south piazza, a high ceiling, and walls lined with books and fitted up with a light balcony and stairway.

The libraries of the Normal University have always occupied an important position. In the report of the first school year is a record of ninety-five volumes of valuable reference books and one hundred three volumes of public documents, belonging to the University; one hundred forty-five volumes each in the Philadelphian and Wrightonian libraries, and five hundred volumes in the library of the Natural History Scciety.

These collections steadily increased until, a few years ago, it became necessary to divide the one belonging to the University. The books most useful for reference were left on the second floor, where they were conveniently near the assembly room; and the remainder were taken to the first floor and constituted the circulating library. Both departments were in charge of students appointed by Dr. Hewett. This arrangement continued for several years, both collections constantly increasing in number and value.

The other libraries were also growing. In the museum were about a thousand volumes on scientific subjects, including part of the old library of the Natural History Society. Philadelphia had seven or eight hundred and Wrightonia a little more than a thousand volumes. These included fully thirteen hundred volumes of the works of standard poets and novelists, and desirable histories, biographies and miscellaneous works, and the societies offered to donate them to the University library. In Mr. McCormick's class-room were two hundred eight

selected works on history and geography. The High School, Grammar and Primary Departments, also, had each a small number of reference books. Altogether there was a great deal of valuable material, but it was too scattered to be easily accessible.

There were many difficulties in the way of the needed change to one general library, but at last a beginning was made, and on February 1st, 1890, Miss Milner began to re-arrange and classify the books. In the following summer the reception room was sacrificed to the greater need, and the new library was opened on the second day of the fall term. Miss Milner continued the work of improvement for the next year, and was then installed as librarian by the State Board of Education.

The library now contains upward of seven thousand bound volumes and fifteen hundred pamphlets, and receives regularly fifty-seven desirable periodicals. It is classified according to the "Dewey" system, and the students have free use of the books and are allowed access to the shelves. There is a temporary catalogue, and a card catalogue is well under way. Other indexes are provided, the librarian and a student assistant are always in attendance. and the room is open seven and one-half hours of every school day.

The popularity of the reading room and the constantly increasing circulation give substantial proof of general appreciation of the new arrangements. During the first term in the new quarters two thousand five hundred seventy-five volumes were drawn by four hundred eighty-three people. One year from that time five thousand six hundred thirty-one volumes were taken out by seven hundred seventy people. The circulation during the Christmas vacation of 1890-91, was one hundred fifty-one volumes among sixty-two people; in the spring vacation of 1892, it was eight hundred thirty-seven volumes among two hundred thirty people.

Pleasant as the new home is, it must be given up, for the library has already outgrown it. There are two thousand books for which there is no room on the shelves, and the reading room is often uncomfortably crowded. New accomodations are in prospect, and when the graduates of '92 return for a visit, they will find a larger and more convenient library than the one that they enjoyed.



THE "ASSOCIATED PRESS."

NOT one of the least important factors in the success of the I. S. N. U. during the last few years, is the students' paper, *The Vidette*. This paper is strictly the students' organ, being under the control of *The Vidette* Board, an organization of students consisting of four members of the Senior class, three from the Middle class, two from the Junior class, and four from the High School Department. The election to fill vacancies occurs during the second week of the Fall term.

There were some objections to the starting of the paper, on account of the great amount of labor involved, but those who opposed the starting of the paper, afterwards became its strongest supporters.

The paper was started in February, 1888, with Miss M. Kate Bigham as editor-in-chief, and Hanan McCarrell as business manager. After the first issue, Miss Bigham, who was then president of the Philadelphian Society, resigned on account of having too heavy school work, and the board elected Washington Wilson to fill the vacancy.

At the close of the school year C. C. Wilson was elected editor-in-chief, with Geo. A. Weldon as business manager.

Mr. Wilson appointed the following assistants, who remained with him throughout the year: Luella Denman, associate editor; Ed. M. Wilson, local editor, and A. C. Cohagan, exchange editor. Under this management *The Vidette* grew very rapidly in popularity and in the number of subscribers.

In June, 1889, J. J. Sheppard was elected editor, and Silas Ropp business manager. Mr. Sheppard called to his aid Miss

Kittie Wright, as associate editor; John H. Cox, exchange editor; and J. F. Wilson, local editor. Each of the above did work that was a credit to the paper, and an honor to the management.

In the following year Mr. Sheppard was re-elected editor, and Mr. Cox was elected business manager. The latter resigned in January, 1891, on account of heavy school work, and the vacancy was filled by the election of W. J. Sutherland. At the beginning of Vol. III, a new department, "The Woman's World," was added, and put in charge of Agnes Cook. The remainder of *The Vidette* staff was composed of Edna Mettler, associate editor, and C. C. Wilson, local editor.

In the fall of 1891, Ed. M. Wilson was elected editor-in-chief, and W. J. Sutherland was re-elected business manager.

Mr. Wilson's exceptional ability in the newspaper made itself felt at once, and it was with great regret that the announcement was received that he would sever his connection with *The Vidette* and the I. S. N. U., in order to become telegraph editor of the Bloomington *Pantagraph*.

F. G. Blair was chosen to fill the vacancy caused by Mr. Wilson's resignation. He has proved himself to be the right man in the right place, and to say that *The Vidette* has been much improved under his management, is stating the facts very mildly.

The business management has changed also during the present school year. Mr. Sutherland, after placing the paper on a firm financial basis, resigned his position after one month's work, and Herbert C. Waddle was chosen as his successor. Mr. Waddle did excellent work until February, 1892, when he was compelled to leave school on account of his eyesight. B. F. Baker was chosen as Mr. Waddle's successor, and is business manager at present.

The members of *The Vidette* Board are Mack M. Lane (President), Cora Laign, Hattie Gaston, and Lewis W. Colwell, of Section A; Paul E. Grabow, Alice Patten, and William S. Wallace, of Section C; and Arthur Bassett, G. W. Riley, Frank Wescott, and Roy M. Wheeler, from the High School.

The Vidette is sent into nearly every state in the Union, to Europe, China and Japan. Its hundreds of readers, separated as they are, unite in wishing it continued success and prosperity.

BERT F. BAKER.

Philosophy Club.

AMONG the marked features of Normal, is the desire of a large number of students for higher intellectual attainments. One of the lines in which this desire manifests itself, is that of philosophy. It is but natural that such a desire should arise. We are surrounded by a philosophical atmosphere. Such organizations as the Bloomington Philosophy Club, and the Normal Faculty Club, cannot fail to have an influence. Our course in Psychology opens the way; some catch a glimpse of what is beyond, and long for the opportunity to know more of that greatest of all sciences—philosophy.

Two years ago, a Philosophy Club was organized, under the direction of Prof. Reeder. The club began with eight members: James B. Pollock, Arthur O. Norton, Joseph G. Brown, Charles C. Wilson, Dudley G. Hays, Swen F. Parson, John W. Hall, and James J. Sheppard. They commenced work with W. T. Harris' Introduction to Philosophy. During the year, they met with great regularity, an hour and a half each week.

During the past year the club continued with four members, all the other members having left Normal. Mr. Wm. J. Sutherland was an addition to the club this year. Schwegler's History of Philosophy was taken up and read.

The object of the club is to get a beginning in philosophical study, so that when the members leave Normal they may be enabled to pursue the work by themselves, with profit and pleasure. May it not also be hoped that each member may be a nucleus around which another club may be formed, as this one was around Prof. Reeder, who is an active member of the Bloomington Philosophy Club?

To the efficient leadership of Prof. Reeder, is due the interest and consequent success of this club. It is purely a missionary spirit that prompts him. He comprehends the value of philosophical study in organizing modes of thought, and gives freely of his time and energy to the realization of this idea in young men who mean business.

JOSEPH G. BROWN.

Normal Y. M. C. A. Sketch.



N "the early fall of 1871, seven young men met in what was then the Presbyterian church (the building now used for the Primary School," north of the Public School building), "and held an informal prayer-meeting. By personal invitation, the number was gradually increased, and with the increase of numbers, the interest was deepened. It was soon felt that some sort of organization should be formed. Nothing was known of the practical work of the Young Men's Christian Association, but it was known that there was an organization by that name. A letter was sent to Chicago, directed to the Young Men's Christian Association, which brought a reply from Mr. W. W. Van Arsdale, at that time general secretary of the Chicago Association, and also secretary of the State Executive Committee. In this, some advice was given regarding organization. A committee on constitution was appointed, which drew up some crude articles, which were formally adopted January 4, 1872. The first officers of the association were: I. E. Brown, president; George Blount, vice-president; Hiram A. Stewart, secretary; with treasurer, whose name is forgotten."

Normal claims the oldest college Y. M. C. A. in Illinois, and the fifth oldest in the New World. This organization is of great value in promoting Christian growth among the young men of the University, leading many to desire for a better life, and often to a public confession of Christ. "The influence of those years. and of the association, which was then in its infancy, but which has gone on without intermission through all the years since, no human pen can write. Its members are widely scattered throughout the whole country; many of them in direct Christian work, but a far greater number doing earnest Christian service in the public schools in this and many other states."

CHARLES C. HERREN.

Y. W. C. A.

COMMENCING with the evening of November 12, 1872, the first prayer meeting was held by the girls of our School, at the home of Mrs. Charlotte McMurry. The number in attendance was not large, but before a period of two months had passed the meetings had so increased in number that an organization seemed advisable; accordingly a committee was appointed to draft a constitution. The constitution was adopted by the Young Ladies' Prayer Meeting, January 19, 1873, and the name by which the new organization was to be designated was the Young Womens' Christian Association.

This was the first organization of its kind which ever existed; since that time a very large number of organizations have been made among the young ladies of different colleges in this and in other states.

That our Society has proven a source of much good, cannot be questioned. It has continued to increase in numbers and in strength during the entire twenty years of its existence. The present membership is near two hundred.

Through the tireless efforts of Misses Phebe Vail and Carrie Maginnis our work, during the past year, has been conducted very methodically by means of different committees. The most important of these is the Membership Committee, consisting of five members, who in turn have sub-committees of ten; thus each new member is given something to do.

Our Devotional Committee has charge of the weekly prayer meetings, and the Sunday afternoon meetings.

Our Literary Committee has been quite successful as a representative of our Association paper, the "*Evangel.*"

BELINDA ELLA GARRISON.

Edwin C. Hewett.

TO those who have been acquainted with the Normal School previous to the last two years, our work would seem incomplete without a sketch of Dr. Hewett, who was identified with the Institution almost from its origin.

Edwin C. Hewett is a native of Sutton, Worcester County, Massachusetts, where he was born November 1, 1828, and where he attended the district school. Later, he learned and practiced the shoemaker's trade. At the age of twenty-one, having gained a further taste of education from an academy, he began teaching in a country school. Enjoying this work, he decided to fit himself for the profession of teaching.

He accordingly entered the Bridgewater Normal School, and took the course of one year, completing it in 1852. The school, at that time, was in charge of the well-known educator, Nicholas Tillinghast.

After teaching one year in the High School, at Pittsfield, Mass., he returned to Bridgewater, at the request of Mr. Tillinghast, where he remained four years as an instructor in the Normal School; then for two years at the head of the Thomas Grammar School in Worcester, Mass., a school of ten teachers and five hundred pupils.

In the fall of 1858, Professor Hewett came west to become a teacher in the Illinois State Normal University, which was then entering upon the second year of its existence, and was located in Bloomington, the building now occupied by the Normal School not being completed.

Dr. Hewett was remarkably successful in teaching Mathematics, but taught various other subjects also, chiefly Geography and History, until 1876, when he was chosen President. From that time until the close of the school year 1889-90, he occupied the chair of Mental Science and Didactics.

The school has grown to be one of the best and strongest in the country, and its present prosperity is due in no small measure to the efforts of this earnest man and faithful teacher.

The degree of A. M. was conferred upon President Hewett by the University of Chicago, in 1863, and the degree of LL. D. by Shurtleff College, in 1878.

He has contributed some valuable literature to the various educational periodicals of the day, and is the author of a "Key to Guyot's Wall Maps," "Hewett's Pedagogy," and "Elements of Psychology."

During his long term of service as a teacher, Dr. Hewett has been able to turn from the school-room with all the irritations incident thereto, to the soothing atmosphere of a home made happy by a lovely, gentle wife.

Nor can we ignore the satisfaction that has come to his later years in the companionship of his little granddaughters. Their baby lives, besides adding joy and brightness to his life have served him in his psychological studies. Those who know him will testify that he has not neglected "the loving study of this living epistle," without which, he says, "no teacher will ever become very wise in a knowledge of the correct teaching and training of children, no matter what else he may study."

Dr. Hewett's character for thoroughness of work and fearlessness in upholding right principle has had an influence that cannot be estimated, upon the school, and those who have gone from it as teachers.

The doctor's pet aversion is *sham*. His sterling character demands that people and things shall *be* what they *seem*.

He is an influential member of the Baptist Church and has done much in teaching, not only classes in his own Sabbath School, but Bible classes composed of teachers from the different Sabbath Schools of the village.

In accordance with his strong conviction that the teacher should pursue some line of study independent of his school requirements, Dr. Hewett has pursued a course of private study in Biblical theology, and when he preaches, he is a clear, forcible and convincing advocate of the truth. One who listens thoughtfully to his discourse, cannot fail to carry away some very definite points, together with a decided inspiration toward nobler living.

Dr. Hewett was for five years the treasurer of the National Educational Association, a position whose duties are heavy, and

necessitate the greatest accuracy. He is a life member of this association, and has attended most of its later meetings. From the first he has also been a member of the most select body of educators in the country—the National Council of Education, and has as wide an acquaintance among the educators of the country as any one.

Since resigning the presidency of the Normal School, he has lectured considerably, traveling from the Atlantic to the Pacific, and is now giving the teachers of the Mississippi Valley the benefit of his long and successful experience as a teacher, through the *Public School Journal*, with which he is connected, chiefly as financial manager.

Although sixty-four years of age, Dr. Hewett is in excellent health and spirits. No one is a more interesting companion at a social gathering, and he promises to continue his useful life with unabated vigor for many years to come.

Adella M. O. Hanna.





PROF. CHAS. DE GARMO.



PROF. EDMUND J. JAMES.



PROF. AARON GOVE.



PROF. ENOCH A. GASTMAN.

Prominent Members

OF OUR ALUMNI.

AMONG the six young men present that October morning, thirty seven years ago, when the first session of the Normal School began, was Joseph G. Howell, then about nineteen years old, the youngest of them all, who had come two hundred miles or more, from near Carmi, in White County, to prepare himself to be a teacher in the public schools. He continued a pupil for three years, graduating in the first class, and was immediately thereafter made a teacher in the Model School, and at the beginning of the second term of the year 1860-1 became principal. The catalogue for that year has this note:

"From defects in the reports resulting from the hurried departure for the war of the principal of the Model School, it is impossible to publish a correct list of the names in that department." And a later catalogue, having a list of those who became soldiers, says:

"Joseph G. Howell, Company K, 8th Illinois Infantry, killed at the siege of Ft. Donaldson." These brief words tell of the quick response to the Nation's call, and the swift-following death of as noble a youth as ever laid down his life for his country. I have learned from his class-mates that he was the son of a Presbyterian minister; and that he was a young man of unusual mental power and promise; that he was, with common consent, the foremost man of his class. He was earnest, patient, and ambitious; but he was also a genial companion, and his heart was always filled with ready sympathy for every friend. When the call for ninety-day men came, he enlisted, the first from the University, a private, under Captain Harvey, at Bloomington, and was mustered, on April 5, 1861, at Springfield. When the ninety days were up, Howell re-enlisted at once, helped to re-organize Company K, and was made first lieutenant. In the fight at Donaldson, Col. Oglesby was in command of a

brigade, and Lieutenant Howell was detailed to act as a staff officer. While on duty he was shot in the eye, and fell dead."

From a sketch of the High School, by W. L. Pillsbury, in History of Illinois State Normal University:

The first class numbered ten. Of that number, only five survive. Two of these, Enoch A. Gastman and John Hull, are widely known as leaders in educational thought in Illinois. Mr. Gastman has been at the head of the Decatur schools since 1860, and has been for many years a member of the State Board of Education. As manager of the Teachers' Reading Circle, his name has become familiar to almost every teacher in Illinois.

John Hull has been, for many years, professor of Psychology in the Southern Illinois Normal School, and, on May 10th, was elected president of that institution. He stands in very much the same relation to Southern Illinois, that Mr. Gastman does to the central portion of the state. Both are always busy in efforts to advance the interests of our great common school system.

The members of the class of '61, who have become especially prominent in educational matters, are Aaron Gove, Denver, Colorado, P. R. Walker, Rockford, and Henry B. Norton.

Mr. Gove entered the army immediately after graduation, as a member of the Normal regiment. He subsequently rose to the rank of adjutant, and was on detached duty, as aid to General Washburn, for some time. At the close of the war he engaged in business, but soon entered the teachers' ranks, where he has since been. Since 1874, Mr. Gove has been superintendent of the Denver schools. At that time the city had a population of 15,000 or 18,000, and the schools employed twenty-five teachers; now the city numbers more than 150,000, and the schools have grown correspondingly. Mr. Gove was president of the National Educational Association at San Francisco meeting, is editor of the *Colorado School Journal*, and has taken a prominent part for many years in the meetings of the Council of Education.

Henry B. Norton was born in Orleans County, New York, February 22, 1836. At the age of ten years, he came, with his parents, to Wisconsin, and thence, two years later, to Ogle County, Illinois.

Both he and his parents "earnestly desired that he should have a full college course, but the expense could not be afforded. To the State Normal University his attention was directed as

offering the best educational facilities within his reach. In 1858 he entered this institution, from which he graduated three years later, with the highest honors of his class."

After graduating, he taught in the Model School, and at Warsaw, Illinois. During 1864 he was editor of the Bloomington *Daily Pantagraph*. A year later he was elected associate principal of the Kansas State Normal, which position he held for five years. His health failing, he spent three years as an Indian trader in Southern Kansas, and in the Indian Territory, remaining one winter "alone among the Apaches, one hundred miles or more from any other white man."

With renewed health, he resumed his work in the Kansas State Normal, from which he was called, in 1875, to the position of vice-principal of the California State Normal. During his life in California, he became widely known as a teacher, while his work on the platform and in the pulpit was hardly less prominent. At the time of his death, in 1885, he was one of the best known educators on the Pacific coast.

The most eminent member of the class of '62 is Col. Logan H. Roots, Little Rock, Ark. Col. Roots entered the army and at the close of the war remained in the south. He represented one of the districts of Arkansas in Congress, was subsequently United States Marshal for that district, and has held very important political positions. For several years he has been engaged in extensive business enterprises and has amassed a large fortune. His home is still at Little Rock.

Sarah Hackett Stevenson, M. D., is the most eminent member of the class of '63. After an extensive course of study in this country, she went abroad to pursue special subjects under the direction of eminent experts. She has won very enviable reputation in Chicago, both as a practitioner, and as a lecturer in the Woman's Medical College.

Lyman B. Kellogg is the most illustrious member of the class of '64. He founded the Kansas State Normal School, and was its president for many years. After retiring from the presidency, he entered the practice of the law, in which he has attained a good degree of eminence. He served one term as Attorney General of Kansas, and is very widely known in that State as a highly successful practitioner and a very honorable citizen.

The honor man of the class of '65 is Thomas J. Burrill, Professor of Horticulture, and acting president of the State

University of Illinois. Prof. Burrill has devoted a considerable share of his life to the discovery of certain diseases to which some of the forms of vegetation are specially subject. His rare industry and intelligence have told especially in this department of his work and he has the pleasure of recognizing the fact that there are few Americans, if any, who have attained a higher rank in this department of study. He has been chosen on several occasions to act for the United States Government in matters requiring a special skill. He is considered an authority by scientific men in whatever line of work he has occupied himself especially.

The latter classes have individuals who have distinguished themselves in one way or another, but among those most prominent in educational work are Edmund J. James, Charles De Garmo and Silas Y. Gillan.

Edmund J. James graduated from the High School in 1873. He was an active member of the Philadelphian Society, and by the time he graduated had absorbed everything in the Normal and Bloomington libraries on the subject of the tariff. After receiving the degrees of A. M., and Ph. D., at Halle in 1877, he began an educational career in this country, which soon attracted the attention of its leading men and institutions. Many young people were induced by him to continue their studies in Germany, and they are now reaping the benefit of his advice in prominent positions. In his ability to form educational ideals, and to find and develop people who will put them into practical operation, he has probably no superior.

Charles De Garmo graduated from the Normal School in 1873, and after receiving the degree of Ph. D., at Halle, returned and was made Professor of Modern Languages at Normal. He has done much to introduce and develop in this country the Herbartian ideas of psychology and pedagogy. His rapid advancement indicates how favorably his opinions have been received in educational circles. The use of his language books in so many schools of Illinois gives proof of the practical application of his ideas in the school room. He has the gift of making psychology interesting, both in the institute and in his articles for the magazines. As a peacemaker between pedagogy and pedagogues he is without a rival. He is now president of Swathmore College.

Mr. Gillan, after graduating, began his work as Superintendent of Schools in Galena. He next took charge of the High

School at Danville, Ill., and went from there to the Wisconsin State Normal School at Milwaukee. Before he had left Illinois he had won a wide reputation as an institute worker, being regarded as one of the most acceptable in the State. Similar work occupied a large share of his time in Wisconsin, and from numerous testimonials, it is clear that he has heightened his reputation very materially in that State.



In Memoriam.

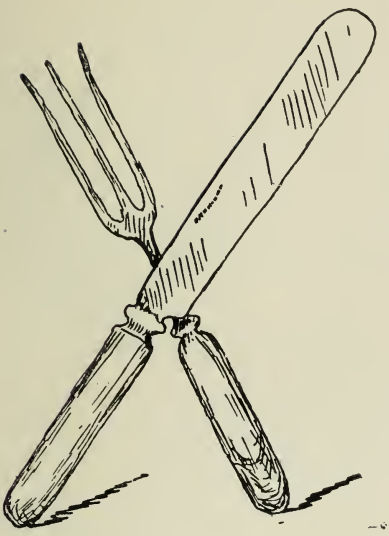
MRS. O. L. MANCHESTER

DIED APRIL 12, 1892,

AT NORMAL, ILL.

Miscellaneous.

Clubs.



EXACTLY where Edward Bellamy found the idea for his book, "Looking Backward," is now undergoing some dispute. Many claim that the thought is not a new one, and that it was enlarged upon years ago; others, that Bellamy himself has the full title to its invention. But one thing is certain, the "co-operative boarding house," otherwise known as the club, has been a distinctive feature of Normal's daily life back to the time when the knowledge of the oldest student "runneth not to the contrary." The date of the origin of the Normal Club is not known, but the extent and importance of the movement is fully proclaimed by the activity of the stewards at the beginning of the term, the ringing of the bells three times a day and every day in the week, the elasticity that suddenly seizes the student's feet as he hurries forward with a new object in life, and the dense stillness that pervades the usually lively clubs, when the bells have ceased their ringing and the students have taken their departure from the village.

The Normal Club, perhaps not to the extent that Bellamy made use of the idea, has come to be a settled factor among the institutions of the school. It exerts an influence, with which the power of the city marshal's club cannot be compared. It is as if the clock in the dome of the University had regulated the order of things once for all, and then dropped its hands, to rest and to smile upon the faithfulness with which the students do its bidding. The club is the tonic in Normal's career of hard work. It is better than Dr. Smith's Fever and Ague Remedy, or Johnson's Pain Destroyer. One term's dose of it is warranted to cure homesickness, lack of sociability, bashfulness, loss of appetite, bad humor, selfishness, laziness, and all affections of

the disposition. Some have used it very effectively as a cure for single-blessedness, and never cease to sing its praises to all others who are likewise afflicted.

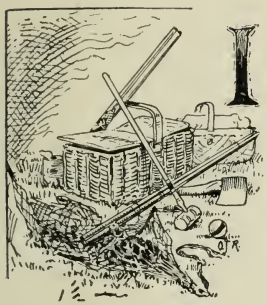
But the effects of the Normal Club are not transient. It extends its influence on through later years, and fills the mind with insignificant memories that are never lost, and would not be if they could,—Memories that, however insignificant, are pleasant to think upon, and which, when gloated over, intoxi cate the mind with an influence that does not need a course of treatment at Dwight to overcome. It makes friends who are never forgotten, the remembrance of whose faces accompanies us all along our journey. And that bit of home we had known when we turned our faces from the home our childhood knew, becomes, in cases of despondency, almost an oasis in the desert of existence.

Oh, dear old club, long may thy doors swing wide,
A welcome home from morn till eventide.
Though o'er the world, from end to end, we stray,
Though Normal from our visions fades away,
Still kindly bid the wayward wanderers come,
And gladly greet your loving, loved ones home.

ED. M. WILSON.



The Faculty Picnic.



IT is a pleasant custom which, on some beautiful Saturday in September, takes the Faculty, with their families (if they have any) to the woods for an outing. Scientists explain this custom in various ways. Some think that the influx of new students causes this exodus of intellect and makes the teachers take to the woods. Others of an evolutionary turn of mind claim that it is the result of a temporary ascendency of a long curbed, but never controlled desire, which cycles of civilization have failed to eradicate, a desire to return to the primitive, careless life of that far-away ancestor, the anthropoid ape. While others, of a more practical aud therefore superficial (from a scientific point of view) turn of mind, claim that the Faculty would disport themselves "under the greenwood tree" in the University Grounds, were it not that by so doing they would ruin a large area of choice pasture, which of course would result in great inconvenience to the janitorial cattle.

The preparations for the picnic, in the way of baking and brewing, hurrying to and fro, borrowing, and appointing of committees are so manifold and so intricate, that, to explain them properly would take much time, and, in the language of Homer, would require "ten tongues, ten throats, a voice unapt to weary, uttered from a heart of brass."

Imagine the Faculty, after a long, dusty ride, have reached the rendezvous. The commissary wagons come soon afterwards. Their approach is announced by the merry rattle of tinware, sandwiches, jelly glasses, knives, forks, and spoons. The most important preparation for dinner is the building of a fire. In one of the wagons is a barrel of wood for this purpose, for when the Faculty go to the woods they always take wood with them—taking "coals to Newcastle," would express the

idea, only it is not coals, but wood that they take. A fire is built under the close supervision of some teacher who has had experience in that department. After the coffee is made, the coals are carpeted with beefsteak.

Of the dinner itself nothing need be said. "Actions speak louder than words." Many basketfuls are gathered up, but they are bread baskets.

Formerly Orendorff Springs was a favorite place for Faculty picnics. But so often did the zeal of the scientific members of the Faculty outrun their discretion, that, on their collecting tours, they would wander to the Y (which is near) and would go gunning for tramps before the lawful season for such game had opened. Another zealous Nimrod crawled through half a mile of marsh and took a shot at a flock of ducks on a pond. The delighted sportsman waded after his game, but was waylaid by the irate owner of these supposed wild fowl, and charged a round sum for the damage done, after which the owner coolly walked off with the "game." But these unfortunate episodes made a change of scene necessary.

Shooting at a mark is a favorite amusement. So proficient in this exercise have some of the ladies become, that in shooting through the woods some of them hit trees at a distance of a hundred yards or more. Music and other diversions fill up the afternoon. One of the most popular amusements is a match between Prof. Metcalf and Dr. Hewett. They take their places in a row as if in a spelling-school. The former tries to mispronounce words, the latter then tries to misspell them. Their efforts excite peals of laughter and are not often crowned with success.

One would think that the teachers would be glad to get away from "methods," but not so. Everything must be done according to the inductive or empirical method. If a party are searching for paw paws, they thrash all the small trees to which they come. If paw paws fall, then the trees are paw paw trees; if not, then some other trees must be beaten. If a discussion arises as to whether the insects going in and out of a faded paper bag in a tree are flies or mosquitoes, the experimental plan is immediately put in execution. If the insects bite they are mosquitoes; if they do not, they are flies. As the insects usually bite, much point is given to the arguments on both sides. Thus the discussions receive a stimulus, and grow warmer and warmer. One disadvantage of this "method,"

however, is that those who appreciate these points most keenly are apt to become, so to speak, swelled and so have their eyes closed to many useful facts.

Early in the afternoon the baskets, children, and fragments are gathered up and stowed away in the wagons. It is necessary to return home early. The janitor's cow may have strayed from the ball grounds, where she was left peacefully grazing, or some accident may have happened to the street-car system, in consequence of which the cars run more regularly and rapidly.

Once the town nearly burned down on the occasion of a Faculty picnic. Whether this fire was an effort of nature to destroy a wicked city when all the righteous were safely out of it, or whether it was a cropping out of the tendency to make things hot during the absence of those whose business it is to do this, is hard to tell.

The world might wish to know more of these joyous occasions, but it is not for them to know the mysteries of these events. Suffice it to say that these picnics are times when the Faculty betakes itself to the wilderness and says to Satan and students alike, "Get thee behind me."

So the day draws to a close. The horses, from Prof. Metcalf's dignified, decorous Dobbin to the fiery mustangs that draw the commissary wagons, merrily kick up the dust as they wend their way homeward. Food-stained papers blown by the wind, and heaps of smouldering embers are all that remain to witness the pleasant day spent in the autumn woods by happy, light-hearted people.

EDWARD I. MANLEY.



"Them's My Sentiments, Too."

A–D–EW.—"Clever men are good, but they are not the best."

B–LL R.—"For my part, getting up seems not so easy
By half as lying."

B–Y–R.—"Nothing shall assuage
Your love but marriage."

B–EW–R.—"Twas kin' o' kingdom-come to look
On such a blessed cretur."

BUTTERF–E–D.—"Read the new world's wonders,
Such husbands as this monstrous world produces,
And you will scarcely find such deformities.

CH–NDL–R.—"Her voice was ever soft,
Gentle and low—an excellent thing is woman."

CL–RK.—"O who does not know the bent of woman's fantasy?"

C–NN–TT.—"She taketh most delight
In music, instruments, and poetry."

C– –K.—"You will light upon a husband that hath no beard."

E–EST–NE.—"Take her up tenderly,
Lift her with care."

FOR–Y–E.—"O Douglas, O Douglas,
Tendir and trewe."

G–RR–S–N.—"Barkis is willin'."

GA–T–N.—"My heart is yours; but, oh! you left it here."

GIB–ON.—"Seventy years hath she lived, already."

GIL–O–N.—"Her lovers' names, in order to run o'er,
The girl took breath full thirty times and more."

G–IER.—"Such a war of white and red within her cheeks!"

H–L–NG.—"She is not sad, yet in her gaze appears
Something that makes the gazer think of tears."

L–IGN.—"Not to be married."

MCC FF–RTY.—"I know not why
I love this youth."

MCG–RR–Y.—"She is not seventeen,
But she is tall and stately."

M–GIN–IS.—"Thou art in love,
And they who are in love are always jealous."

N–FF.—"Rare compound of oddity, frolic and fun,
To relish a joke, and rejoice in a pun."

P–ASL–Y.—"A slender flower, unmeet to bear
One April shower—so slight, so fair."

V–IL.—"Woman's at best a contradiction still."

WH–TH–M.—"There is no other royal path which leads to geometry."

AM–NT.—"I am not in the roll of common men."

BA–RD.—"Plague! ef they aint sompin' in work 'at kind o' goes ag'in my convictions."

BAS–ETT.—"A mother's pride, a father's joy."

B–S–OP.—"And still the wonder grew,
That one small head could carry all he knew."

BL––KB––N.—"I am weary."

BLA–R.—"Then will he talk—good gods! how he will talk!"

B–Y–R.—"I drink no more than a sponge."

BUTTERF–E–D.—"Blessings on him who invented sleep."

CAV–NS.—"The down upon his lip
Lay like the shadow of a hovering kiss."

CL–V–L–ND.—"He's a pleasing elf enough,
But lazy as the devil."

C–LWE–L.—"In that day shall seven women take hold of one man, saying, let us be called by thy name."

FAR–S.—"Claret is the liquor for boys; port for men; but he who aspires to be a hero, must drink brandy."

F–LT–N.—"Patience, and shuffle the cards."

HA—CH.––"Ye Gods! annihilate but space and time—
And make two lovers happy."

HERR–N.—"He is the very pine-apple of politeness."

HI–KS.—"He was a man of an unbounded stomach."

HOLD–R.—"I know a trick worth two of that."

KIL–AM.—"Sublime tobacco! which from east to west
Cheers the tar's labour or the Turkman's rest."

LAN–.—"The hairs of his head are numbered."

MCC–NN.—"A progeny of learning."

MO–LT–N.—"Sentimentally, I am disposed to harmony. But organically, I am incapable of a tune."

P–RS–N.—"Inebriated by the exuberance of his own verbosity."

PORT–R.—"Rock me to sleep, mother! Rock me to sleep!"

R–L–Y.—"Comb down his hair; look! look! it stands upright."

S–ND–RS.—"As headstrong as an allegory on the banks of the Nile."

S–OTT.—"I am Sir Oracle,
And when I ope my lips, let no dog bark."

S–THER––ND.—"June wants me, and I'm to spare."

VA–GH–N.—"The course of true love never did run smooth."

WA–T.—"Is marriage a failure?"

W–LL–AMS.—"God made him, and therefore let him pass for a man."

Commencement Program.

Vocal Trio, . Misses Connett and Laign, and Mr. S. F. Parson
Salutatory and Oration—"Tuition of the Teacher's Personality," . . Mr. Swen F. Parson
Vocal Solo, . . . Miss Ellen R. Connett
Oration—"The Function of History," . Mr. Frank G. Blair
Oration—"Religious Teaching in the Public Schools," . . . . . Mr. Lewis W. Colwell
Song—Male Quartet, ... Messrs. Norton, Hodge, Brown and Parson
Essay—"Altruism, the Essence of the Teacher's Life," . . . . . Miss Ellen R. Connett
Essay—"Roman Education," . . Miss Cora Laign
Instrumental Solo, . . . Mr. Arthur Bassett
Oration—"Our National Guards," . Mr. G. W. Riley
Essay and Valedictory—"The Taj Mahal," . . . . . Miss Grace E. Chandler
Song, ... Male Quartet

Class Night Program.

Roll Call, ... Quotation Responses
Class Song, . Composed by Miss Kate McGorray
Senior's Diary, . . . Mr. B. F. Vaughan
Medley Poem, . Miss Minnie Whitham, Mr. W. J. Sutherland
Vocal Duet, . Miss Ellen R. Connett, Mr. S. F. Parson
Apostrophe to the Campus, . . Mr. Mack M. Lane
Class Poem, . . . Miss Hattie Gaston
Instrumental Solo, . . . Mr. Arthur Bassett
Presentation of "Dewey" and "Pedagogics," . . . . . Mrs. R. O. Butterfield
Reception, ... Mr. W. S. Wallace

Class Song.

Philadelphian and Wrightonian Dramatic Club.

"Merchant of Venice."

Normal Hall, March 19, 1892.

DRAMATIS PERSONAE.

Shylock, a Jew,	Mr. G. W. Riley
Antonio, the Merchant of Venice,	Mr. Mack M. Lane
Bassanio, His Friend,	Mr. F. G. Blair
Duke of Venice,	Mr. O. R. Zoll
Prince of Morocco, a Suitor to Portia,	Mr. Herman Backer
Salanio, Salarino, Gratiano, Friends to Antonio and Bassanio,	Mr. J. O. Taylor, Mr. W. S. Wallace, Mr. G. Charles Griffiths
Lorenzo, in Love with Jessica,	Mr. S. F. Parson
Tubal, a Jew, and Friend to Shylock,	Mr. B. F. Baker
Launcelot Gobbo, a Clown, and Servant to Shylock,	Mr. Herbert S. Hicks
Old Gobbo, His Father,	Mr. E. W. Cavins
Leonardo, a Servant,	Mr. Ernest Murray
Portia, a Rich Heiress,	Miss Tillie Spring
Nerissa, Her Companion,	Miss Edith Dickerson
Jessica, Daughter to Shylock,	Miss Birdie Barnsback

Stage Manager, ... Prof. R. R. Reeder

University Orchestra, Mr. Ed. Blackburn, Leader.



The Philharmonic Quartet.

William S. Wallace,	1st Tenor
Benjamin F. Vaughan,	2d Tenor
John B. Moulton,	Bass
Edwin L. Boyer,	Short Stop

Harold P. Sanders,	Business Manager
Joseph Houseman,	Advance Agent

These gentlemen are prepared to furnish concert music for graduating exercises. Funeral music a specialty.

Press Notices.

Walla Hollow Daily Sun:
"The audience was moved to tears."

Farmer's Review:
"We never heard anything like it."

The Forum:
"Probably no company like them in the world."

Danvers Despatch:
"The audience was satisfied after the first song."

The Heyworth Howler:
"Their voices are marvelous."

The Wichita Blizzard:
"Their Stuckouttoes were superb."

Musical Organizations.

UNIVERSITY ORCHESTRA.

Ed. Blackburn—Leader.

Ed. Blackburn,	First Violin
John L. Cook,	Second Violin
Ed. Ayling,	Trombone
Will Orendorf,	Claronet
Will Dillon,	Cornet
Arthur Bassett,	Accompanist
May Skinner,	Accompanist

CRESCENT QUARTET.

W. H. Schureman,	First Tenor
James Hodge,	Second Tenor
John D. Murphy,	First Bass
H. C. Kerkeberg,	Second Bass

UNIVERSITY GUITAR CLUB.

Ed. Marker–Philip Merker.

Ed Marker,	First Guitar
Philip Merker,	Second Guitar
E. G. Marker,	French Harp
P. H. Merker,	Dumb Bells

Marker—Air. Merker—Echo.

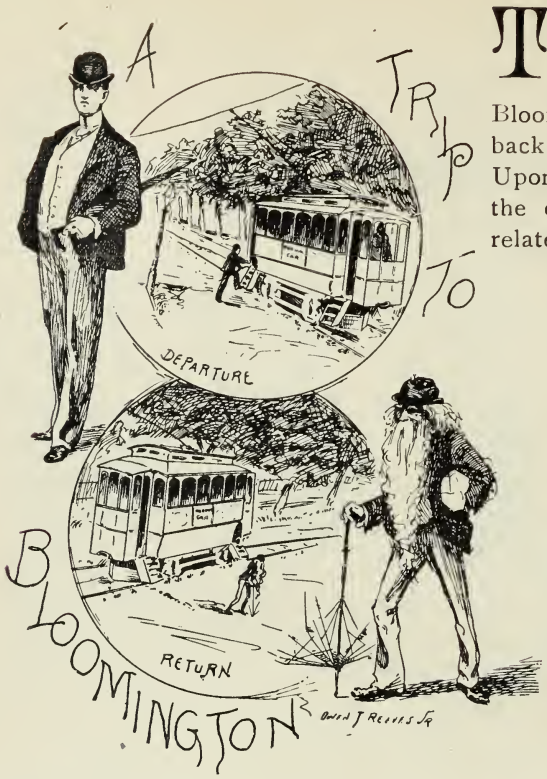
Marker—Soloist. Merker—Chorus.

Marker & Merker, Managers.

For terms, address Philip Merker, Pres., or Ed. Marker, Secretary.

UNIVERSITY SERENADING CLUB.

Frank Blair,	Tuning Fork
Jacob Rausch,	Pipe Organ
Fred Mutterer,	Fine Toothed Comb
Douglas Faris,	Tin Horn
Luther Hatch,	Kettle Drum
Ruben Tiffany,	Jewsharp
Guy Lisk,	Catarrh
Cuth Parker,	Base Jewsharp
D. Clinton Shaff	Contraltoist
O. M. Rhodes,	Calliope



THIS represents a Normal student who started to Bloomington away back in the '40's. Upon his return the the other day, he related the following experience of his trip:

"On leaving Normal everything ran smoothly until the C. & A. crossing was reached, when the car went off the track. By the united efforts of passengers and C. & A. section men the car was again placed on the track, and we arrived at the street car barns in time to go into winter quarters. In the following May we continued our journey towards the Court House square, but soon collided with a Belt Line car, drawn by ex-Revolutionary mules, which had also done service in the Mexican War. None of the passengers were injured however, and before the winter again set in we were in condition to resume our journey, and arrived at the square just as the news of General Lee's surrender was received. Several years were now occupied in repairing dynamos at the power house. On July 4, 1876, we started on our homeward journey. The return trip was filled with many hardships and vicissitudes, among which I was compelled to remain standing for five years. On my arrival at the old homestead I found it deserted. The window shutters were broken, the garden had become a fallow ground. My life has indeed been one of sore distress, and I have the honor of being one of the few who have survived this notable trip."


SKETCHES
FROM
OUR ARTIST'S
SKETCH
BOOK
OUR "CHAPP"
AUGUST
POLLS CLOSED
VOTE
WATER QUESTION
OUR FAT GIRL
LOVE GAME
CLASS OF '79
CLASS OF '73
ROSENKRANZ
PAT THE SWINE BREEDER
A SAD CASE
ELLA AND GUY
=OWEN J. REEVES JR=

Composites of the Sections.



UPON visiting the school not long since, our artist secured composite pictures of Sections F, C, and A. In Section F, the hair presents a very striking appearance, due mainly to Mr. Zoll and Miss Parch. The animated expression of the eyes was secured from Miss Haggerty, while the plump and rosy cheeks were furnished by Misses Mills and Norton. Harry Wise's mouth is easily recognized, as are the high cheek bones of Miss Ackererman, and the prominent nose of Miss Allen. Other features of the picture, as the square shoulders, are given by Homer Hall, the slight fringe of whiskers by Mr. Hubbard, the diamond-studded shirt front by Messrs. Burgess, Wheeler, and Martin. In Section C, one readily noticesthe protruding ears of D. Clinton Shaff, the rippling hair of B. F. Baker, the proboscis of Harry Willard, the guileless and lamb-like expression of Ora Rhodes and Cuth Parker, surmounted by the rainbow-arched eyebrows of Misses Foster and Shattuck, while the remaining contour, relief, and relative position of the face, is given by Misses Sealey, Carter, Barnsback Patton, Kingston, and Messrs. Wallace, Muir, Wells, Mutterer, Barber,



Wescott, and Cook. In Section A, the whiskers are the predominant feature, given by Messrs Boyer, Watt, and Cavins, while the unusual pleasing and intelligent expression is due, mainly, to the young ladies of the class.

John Moulton's ever present smile was exactly balanced by the sorrowful droop of Miss Gibson's rosy lips. Hence, neither of these prominent features show. Otherwise, however, this may be taken as a perfect composite picture of the greatest class ever graduating from the I. S. N. U.





TEACHER OF THE FORE(FOUR)ARM MOVEMENT.

Hush! hush! hush!
Its an Algebra Exam.
O run, you little Section Cs,
She'll catch you if she can.
Then hush! hush! hush!
'Twill do no good to cram,
You'd best lay low, you stand no show
In an Algebra Exam.

For Exchange.

A good dog, size 5x9, exclusive of the tail. Will exchange for three umbrellas, a straw hat and a pair of rubbers.

ELLEN BABBITT.

A tin mine in South Dakota, for some of the late and popular songs of the day. ROY M. WHEELER.

I wish to exchange a collection of school books, nearly new, for desirable territory on "Kings of the Platform and Pulpit," including a canvassing outfit. ETHEL SHATTUCK.

Will exchange anything for a piece of pie.

H. S. HICKS.

Will exchange a pretty girl (giving choice of two perfect beauties), including good will and exclusive right to same, for a high standing collar, puff tie, patent leather shoes, ice cream pants and gentleman's general outfit. B. F. BAKER.

I have a fine mezzo soprano voice to exchange for a delicate smile, guaranteed to charm ladies. JNO. D. MURPHY.

I will exchange my photograph for votes at the coming Ciceronian election. LOUIS LISK.

Specimens of my penmanship for mustache cup.

JOHN MUIR.

A collection of tricks, including the celebrated funnel trick, for a straw hat and a set of gardening tools.

HENRY WILLIAMS.

A collection of the Deadwood Dick series of novels and a cob pipe, nearly new, for a Salvation Army uniform.

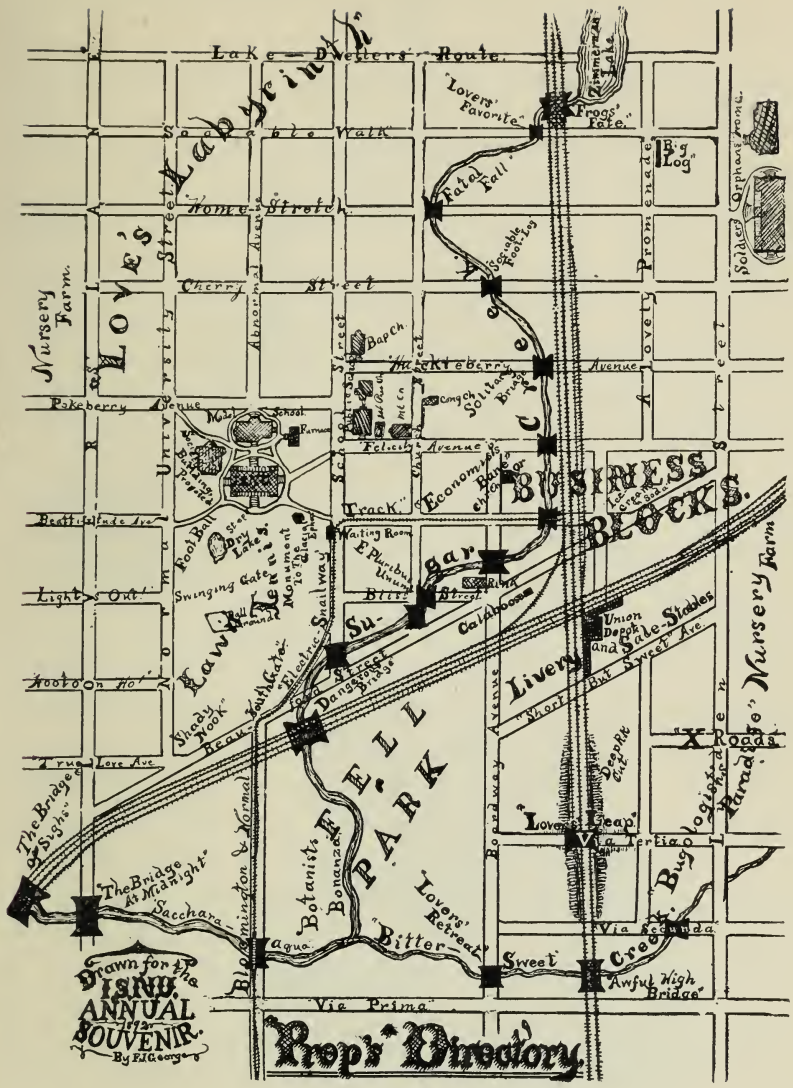
JERRY SUTHERLAND.

My interest in the Home Nursery for a season ticket to the Grand Opera, including chewing gum and opera glasses.

MARY E. HETFIELD.

Life membership in the American Bible Society for a thousand mile ticket on I. C. R. R. ED. M. WILSON.

A matchless tenor voice for a young lady with whom I can go the entire year. JAS. A. HODGE.

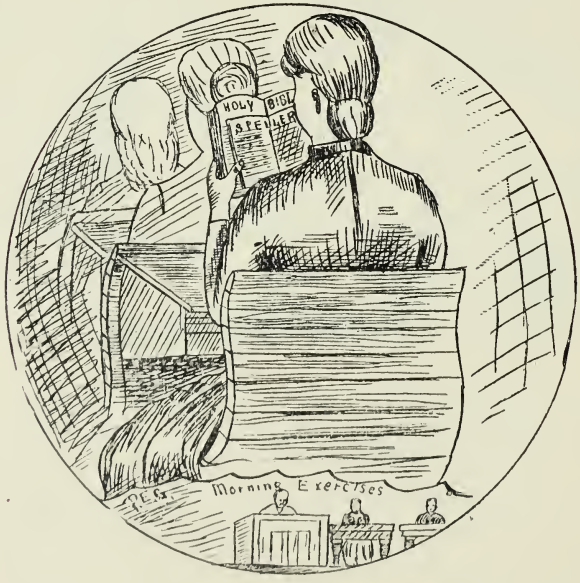


In the Spring the Normal maiden coyly twirls her new kid glove;
In the Spring a young man's fancy lightly turns to thoughts of love.
In the Spring the tennis players fill the campus with their shouts.
In the Spring the gaunt mosquitoes bid them welcome with their snouts,
Then the lad and lassie wander listlessly towards Lover's Lane,
And the moon looks down upon them, but soon hides his face again.
On the map we herewith give you, you will find to your delight,
Places equally inviting, which at night are "out of sight."

—*With apologies to Alfred Tennyson.*



WALLACE HALL'N BINGO



AN EVERY MORNING OCCURRENCE.

Answers to Correspondents.

Mr. Sam Holder:—We would recommend the Early Rose Whiskers. They are very prolific and grow to the length of about three inches. Secure your seed of Ferre.

Miss Daisy McElroy:—We think it would be in keeping with the best rules of etiquette for you to allow him to call again.

Mr. Joseph G. Brown:—We would not advise you to start a soap factory in Normal. Try Lockport.

Mr. Lucien O. Ferre:—We are unable to furnish you with another set of whiskers like those sent you last year, as the factory from which we secured them is closed. Please inform us if another shade will be satisfactory.

Mr. Geo. Gaston:—No doubt your machine for milking cows is a good thing, but we do not handle that class of goods. Try the editor of *The Vidette*.

Mr. John Muir:—We read your poem with a good deal of interest, but must say that it borders too much on the country school girl style for our purpose.

Mr. J. A. Dixon:—You would better open your "gambling dive" and "opium joint" in Springfield. It is against the law in Normal.

Mr. Tom Pollock:—We think that you can secure a position as car greaser at the round house at Dwight.

Mr. F. G. Blair:—We think that your only hope lies in the Keeley Cure. However, try ten drops of Mother Bull's Cough Syrup in a pail of water every fifteen minutes until relieved.

Mr. Cuth Parker:—We would recommend the "Seven Sutherland Sisters' Hair Restorer." Probably their nephew "Jerry" can furnish you with a bottle.

Mr. S. F. Parson:—We know of no place where you could get them darned cheaper.

Miss Flora Fellows:—You can secure a correspondent through the *Heart and Hand*, published in Chicago.

Mr. Lyndon Rutledge:—Yes, we think you can secure a position with Johnson, the drayman of Bloomington, for this summer. We will aid you all we can, conscientiously.



Mr. Mack M. Lane is one of the most quiet, docile, serene, lamb-like, gentle, and vivacious member of the class of '92, in *appearance*, but in reality, oh how different!


SCORE
RULES
BASE BALL
UMPIRE



LITERATURE CLASS.

Mr. McDuffee.—"Now moight Oi do it, Pat?"—*Hamlet.*

Things We Decided Not to Mention.

Art Bassett's hair.

Henry Carr's smile.

Cuth Parker's whiskers.

Moore's and Murphy's yearling moustaches.

Why Miss Kate McGorray sent the heliotrope ribbon to our Rector Regissimus.

Tom Tipton's Cadet Company.

Why the boys pawned B. F. Vaughan's laundry.

The Normal lock-up.

Our dusty streets.
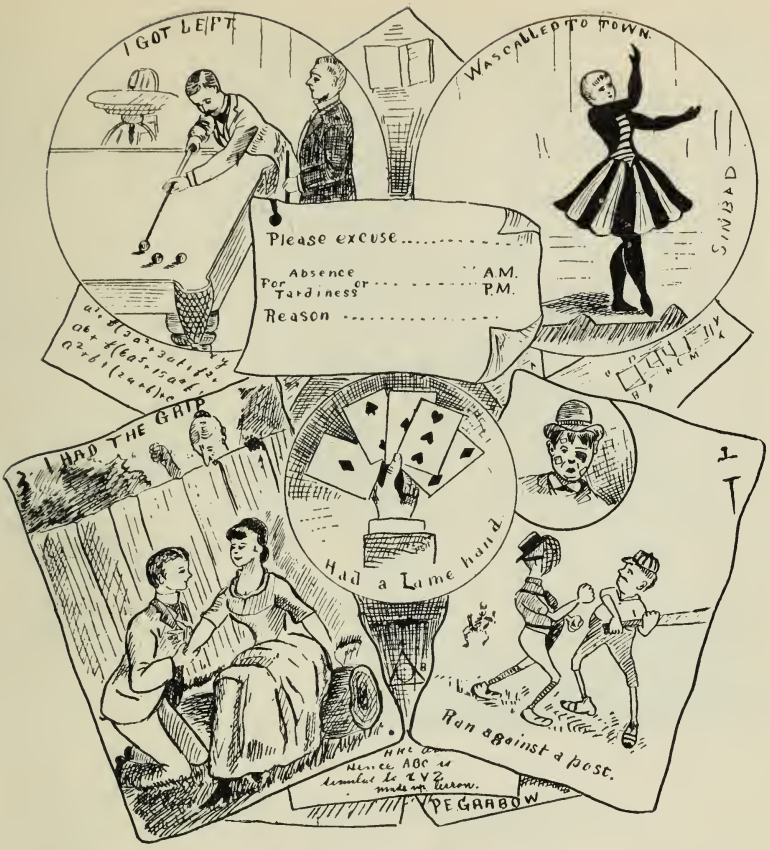
The Wildcats and Tarheels.

Herman Backer's curls.

The Wesleyan.

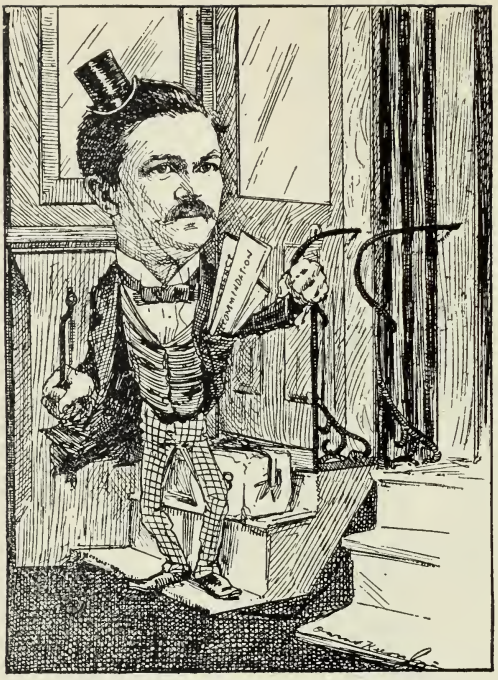
That joke on the Faculty.

Our prophets. (Joke).





THIS is Mr. Baker. He has been playing tennis, and is now sewing up his clothes. Poor Mr. Baker! We pity you. Can you not find a wife? No doubt she would save you much labor, for she would mend your clothes. Remember, Mr. Baker, that "What man seweth, that also shall he rip." Selah!



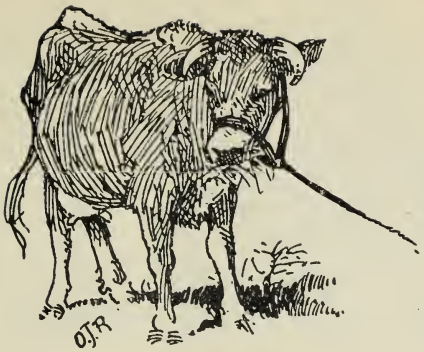
A student named Blair,
Who wished to get there,
Jumped onto a vestibule train.
But the door, it was locked,
And although he knocked
He had to stay out in the rain.

With a tear in his eye,
His coat-tail on the fly,
He wished he were safely within.
As the train sped along
Frank hummed a sad song,
But his whiskers stayed out in the wind.

The Giddings Club.

MENSA SECUNDA—OFFICERS.

President, ... Birdie Barnsback
Vice President, ... Frank Wescott
Royal Roaster, ... Mary Jane Safford
Royal Squelcher; . . . . . Bert F. Baker
Chief Conversationalist, ... Lillian Hill
Right Royal Supervisor of the Solid Silver Soup Spoon,
. . . . . Roy M. Wheeler
Rusher of the Milk Growler, . . . Harry Willard
Rusher of the Water Growler, . . Margaret McCune
Jingler of the Call Bell, ... Blanche Allsop
Superintendent of Properties, . . . Luvicy Carter
Joker, ... Herbert Hicks
Light Eater, ... Fannie Dray
Heavy Eater, ... Ethel Shattuck
Milk Drinker, ... Isabell Hunter
Slave, ... Paul Grabow



This is a cow.
She is our jan-i-tor's cow.
Does she give milk, like other cows?
Oh yes, you bet she does!
What else is she good for?
She mows the ten-nis courts.

Is she old? Yes, she is so old that she has lost her front teeth, and soon she will be made into dried beef.

cow	good	old
jan-i-tor	mows	teeth
milk	ten-nis-court	beef



This is a student.
What is he doing?
He is talking through the telephone.
Does he talk loud?
Yes, he talks very loud.
Can the man in Bloomington hear him?
Yes, for he is only two miles off.

student	tel-e-phone
hear	do-ing
loud	only
talk-ing	Bloom-ing-ton
miles	very



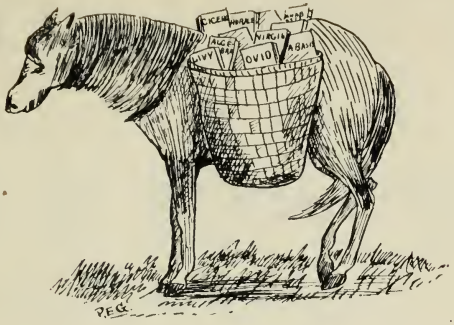
This is a boy. His name is Wil-lie. He comes from Shir-ley to seek knowl-edge. He is a Sun-day School boy, and will stud-y hard. He will not spend pa's mon-ey fool-ish-ly. Do the boys make fun of him? Yes, and he does not like it. He will learn quick-ly, and we will see him bye-and-bye.

boy	Wil-lie
knowl-edge	Sun-day School
stud-y	fool-ish-ly
learn	quick-ly
bye-and-bye	

Here is Wil-lie once more. He has grown fast. See his new suit. Is it not nice? It came high, but he must have it. Pa will be proud of him, too. And all the girls, will they not ad-mire him? He is so sweet. He is going home now till pa can save mon-ey to pay his bills.

once	more
grown	suit
nice	proud
girls	ad-mire
sweet	home
mon-ey	bills





This is a pony.

Can he run?

No, but he is very strong. He can carry many boys and girls upon his back.

Do they love their pony?

Yes, for he is very kind to them. Yet it is not safe to ride him, and some times boys wish they had not. If you ever try to ride him, learn to manage him well first.

po-ny	man-age	car-ry
love	safe	ride



See the man.

This is a house-man.

He takes care of the house.

Is the man a nice man?

Yes, but he frightens the new students sometimes.

They think he is the president.

Is he the president?

Oh no, but he likes to boss.

house-man	nice
fright-ens	students
pres-i-dent	boss

COMING! COMING!

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. . . SUPPORTED BY . . .

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"The Causes of a Student's Troubles"

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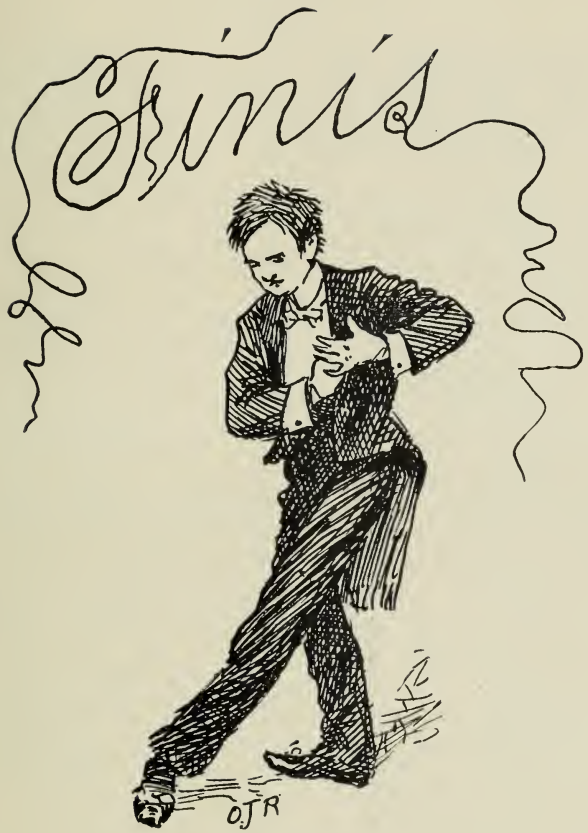
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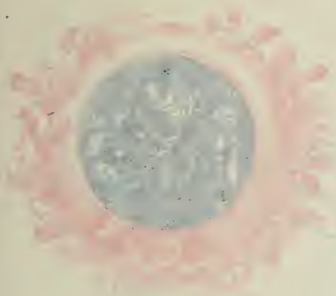
EXCURSION RATES ON ALL RAILROADS.


finis
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Roll of Students

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Ackerman, Lola E.,	Kappa, Illinois.
Ackerman, Mary J.,	Knoxville, "
Adams, Maud,	Elgin, "
Affleck, Susan R.,	Belleville, "
Ahrens, Emma,	Staunton, "
Aldrich, Isabel Warren,	Normal, "
Allen, Anna S.,	Henry, "
Allen, Mrs. Belle,	Minonk, "
Allsop, Blanche Street,	Decatur, "
Anderson, Isabella,	Ames, "
Andrews, Ella M.,	Pana, "
Arbogast, Anna B.,	Arrowsmith, "
Arnold, Eva,	Scott's Mill, "
Babbitt, Ellen C.,	Chicago, "
Baenmer, Emma,	Belleville, "
Bailey, Harriette,	Panola, "
Bailey, Jennie,	Coal Valley, "
Bainter, Allie,	Stronghurst, "
Bales, Martha Noel,	Danville, "
Baller, Ruth C.,	Bloomington, "
Barney, Cora B.,	Lacon, "
Barnsback, Birdie M,	Formosa, "
Barr, Susie,	Pontiac, "
Barrett, Mabel Winslow,	Normal, "
Baskerville, Grace,	Wilmington, "
Bass, Ella,	Oconee, "
Bass, Emma,	Oconee, "
Bates, Alice M.,	Yankeetown, "
Bear, Ida Pauline,	Ludlow, "
Beard, Alvisa,	Manteno, "
Beard, Anna M.,	Peotone, "
Beard, Mary Arvilla,	Manteno, "
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Bloomfield, Orlena,	Bloomington,	"
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Boling, Carrie,	Bloomington,	"
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Bowling, Julia A.,	Equality,	"
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Boyer, Alma,	Gifford,	"
Bozarth, Zetta,	Normal,	"
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Braughton, Arvilla,	Barclay,	"
Bresee, Helen Maud,	Etna,	"
Bresee, Lillie E.,	Etna,	"
Brener, Eliza,	Sandwich,	"
Brener, Rosa,	Sandwich,	"
Brewer, Mary Alice,	Bloomington,	"
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Bricker, Trauqua Lena,	Normal,	"
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Briggs, Florence M.,	Oceola,	"
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Brown, Linna,	Pana,	"
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Burton, Clara J.,	Gillespie,	"
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Cook, Mae,	Normal,	"
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Crick, Ollie M.,	Ipava,	"
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Davis, Jude,	Rushville,	"
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Davis, Sue,	Rushville,	"
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Dickinson, Grace Gordon,	Eureka,	"
Dintelman, Maggie,	Belleville,	"
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Downing, Margarette L.,	Aledo,	"
Doyle, Etta,	Manito,	"
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James, Lucy B,	Rowell,	"
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Johnson, Mattie Gertrude,	Bement,	"
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Kercheval, Mabel Gertrude,	Loda,	"
Kerns, Carrie,	Buckley,	"
Kerrick, Maggie M.,	Cherry Point,	"
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Kimball, Georgia J.,	Bloomington,	"
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Kingston, Grace,	Troy,	"
Kirk, Daisy Estella,	Donaldson,	"
Kraeger, Carolyn Marie,	Pekin,	"
Kunge, Louisa,	Mascoutah,	"
Laign, Cora,	Elizabeth,	"
Lampe, Annie C.,	Mason City,	"
Larkin, Adeline,	Mt. Sterling,	"
Larue, Diantha Elizabeth,	Etna,	"
Lash, Josie A.,	Bloomington,	"
Lawrence, Gertrude,	Knoxville,	"
Lewis, Adelaide Belle,	Piper City,	"
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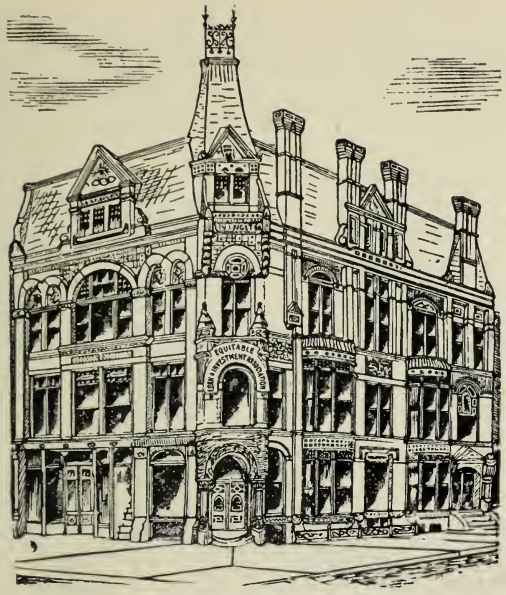
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McBride, Matie,	Odell,	"
McCafferty, Mary Josephine,	Gridley,	"
McCann, Alice ., M.	Shipman,	"
McCann, Ethel,	Leroy,	"
McCann, Justa,	Rush,	"
McCullough, Helen,	Cropsey,	"
McCune, Margaret E.,	Chenoa,	"
McCune, Sarah J.,	Chenoa,	"
McDonald, Jennie,	Arlington,	"
McElroy, Marguerite,	Paxton,	"
McGorray, Cora,	Decatur,	"
McGorray, Kate E.,	Decatur,	"
McGuire, Annie E.,	Normal,	"
McGuffin, Ada Louise,	St. Charles,	"
McKay, Sarah,	Woodford,	"
McKeighan, E. Tillie,	Toulon,	"
McKenzie, Margaret J.,	Creston,	"
McKelvie, Annie,	Cook's Millls,	"
McNary, Ida G.,	Ashkum,	"
McNerney, Katie,	Arrowsmith,	"
McReynolds, Cora D.,	Morrisonville,	"
Maginnis, Carrie A.,	Saybrook,	"
Maginnis, Mary E.,	Saybrook,	"
Mallory, Carrie Rœna,	Elwin,	"
Marker, Lulu,	Normal,	"
Mason, Winifreda,	Chesterville,	"
Matthews, Minnie,	Mattoon,	"
Memmen, Mina,	Benson,	"
Michels, Lida,	Albion,	"
Metz, Anna,	Chambersburg,	"
Meyer, Frieda,	Belleville,	"
Meythaler, Mary Elizabeth,	Kankakee,	"
Michler, Lydia A.,	Belleville,	"
Miller, Bertha,	Rowell,	"
Miller, Anna F.,	Hanover,	"
Miller, Edith,	Paw Paw,	"
Miller, Emma,	Normal,	"
Miller, Florence,	Bloomington,	"



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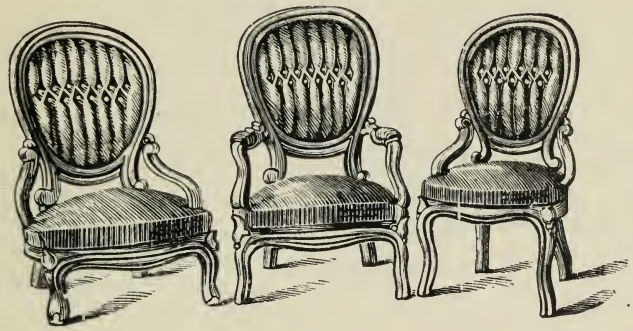
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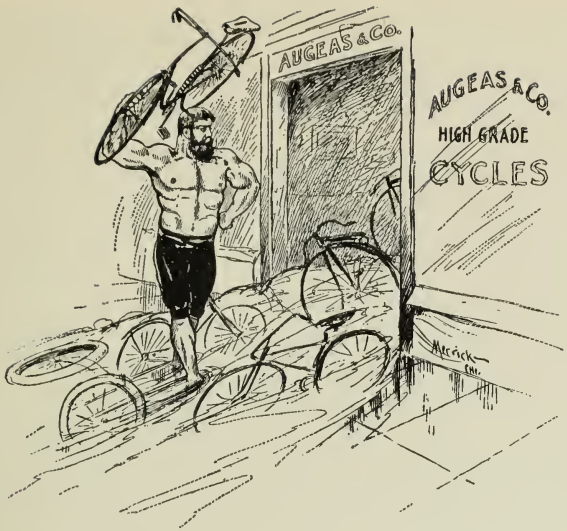
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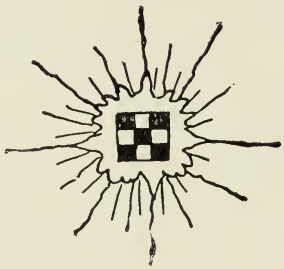
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Junior Class.

Aldrich, Grace D,	Normal, Illinois.
Benson, Nettie T.,	Bloomington, "
Clark, Sara H.,	Helena, Arkansas.
Cowles, Catherine L.,	Bloomington, Illinois.
Emerson, Neffa B.,	Bloomington, "
Evans, Florence,	Bloomington, "
Evans, Kate P.,	Normal, "
Evans, Imogen C.,	Bloomington, "
Ewing, Frances,	Bloomington, "
Foster, Junia M.,	Longmont, Colorado.
Frazeur, Mrs. Laurie,	Englewood, Illinois.
Goodwin, Nellie F.,	Normal, "
Kofoid, Nellie I.,	Normal, "
Leaton, Laura May,	Bloomington, "
Melluish, Edith E.,	Bloomington, "
Moore, Ruth E.,	Bloomington, "
Rutledge, Bertha,	Empire, "
Sater, Una F.,	Hudson, "
Scott, Julia G.,	Bloomington, "
Sealey, Grace A.,	Normal, "
Stewart, Angie L.,	Chatsworth, "
Tryner, Ethel L.,	Bloomington, "
Arbogast, William H.,	Saybrook, "
Forrester, James H.,	Assumption, "
Goodwin, John A.,	Moawequa, "
McCann, Bert H.,	Normal, "
Pollock, Thomas S.,	Bloomington, "
Parker, Cuthbert F.,	Gardner, "
Rowell, Elmer I.,	Bloomington, "
Rutledge, Lyndon M.,	Heyworth, "
Wescott, Frank H.,	Lacon, "
Wilson, Edward M.,	Bloomington, "
Wright, John L.,	Rutland, "

Juniors, 32.

Second Class.

Alspaugh, Effie,	Lexington, Illinois.
Ament, Mrs. Tessie C.,	Normal, "
Burns, Kate W.,	Bloomington, "
Canterbury, Adriena T.,	Gibson City, "

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Cobb, Ethel M.,	Springfield, "
Coen, Ruah,	Normal, "
Eldred, Stella M.,	Gardner, "
Ferre, Minnie,	Moawequa, "
Garver, Daisy,	Bloomington, "
Gibson, Stella,	Mazon, "
Gurney, Ruth A.,	Wilmington, "
Marshall, Sallie R.,	Normal, "
Porter, Bessie K.,	Normal, "
Porterfield, Mabel H,	Normal, "
Pratt, Anna L.,	Bloomington, "
Richards, Katherine L.,	Bloomington, "
Spring, Tillie,	Centralia, "
Stevenson, Julia S.,	Bloomington, "
Andrews, Robert B.,	Belvidere, "
Bachman, Frank P.,	Mackinaw, "
Barlow, William C.,	Bloomington, "
Barton, Charles M.,	Normal, "
Briggs, Claude,	Minier, "
Brown, Benjamin F.,	Hudson, "
Burnside, Gordon T.,	Carlyle, "
Burgess, Lou C.,	Monticello, "
Carr, Henry J.,	Scales Mound, "
Cook, John L.,	Normal, "
Cox, Merton D.,	Hudson, "
Le Sourd, Alfred C.,	Topeka, "
Lutz, Jacob C.,	Gardner, "
McKnight, William W.,	Normal, "
McCormick, Ferdinand C.,	Normal, "
McCart, Harry C.,	Fort Worth, Texas.
Miller, Charles C.,	Moawequa, Illinois.
Munson, Harry B.,	Bloomington, "
Patton, Arthur L.,	Panola, "
Prince, Edward P.,	Bloomington, "
Shaff, D. Clinton,	Cisco, "
Smith, Harvey S.,	Divernon, "
Taylor, John W.,	Williamsville, "
Thompson, Theodore,	Prairie Home, "
Thompson, Daniel W.,	Randolph, "
Winter, Allen,	Bloomington, "

Second Class, 45.

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First Class.

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Ballard, Pearl L.,	Normal, "
Baller, Blanche,	Bloomington, "
Bear, Kate,	Joetta, "
Beggs, Dorothea C.,	Denver, Colorado.
Bierbower, Alice,	Arrowsmith, Illinois.
Brown, Agnes S.,	Normal, "
Brown, Jessie,	Normal, "
Burke, Clara A.,	Bloomington, "
Capp, Nellie H.,	Bloomington, "
Crumbaugh, Eva B.,	Leroy, "
De Motte, Clara L.,	Normal, "
Douglass, Clara,	Shirley, "
Eldred, Alice I.,	Gardner, "
Fry, Emma,	Bloomington, "
Goodwin, Flora A.,	Moweaqua, "
Green, Laura,	Mattoon, "
Hawley, Meta C.,	Bloomington, "
Hedrick, May,	Arrowsmith, "
Hinman, Eva,	Tremont, "
Howell, Nellie S.,	Seola, South Dakota.
Keady, Eleanor,	Normal, Illinois.
Loehr, Clara M.,	Bloomington, "
McCann, Emma L.,	Normal, "
McCoy, Ethel,	Bloomington, "
McGregor, Edith B.,	Bloomington, "
Mecherle, Laura M.,	Merna, "
Miller, Leona G.,	Bloomington, "
Mills, Maud E.,	Magnolia, "
Norton, Edna R.,	Stillman Valley, "
Percey, Anna B.,	Bloomington, "
Porter, Nellie,	Downs, "
Punke, Minnie,	El Paso, "
Schneider, Nora,	Normal, "
Simeral, Esther,	Bloomington, "
Thompson, Flora,	Warrensburg, "
Thompson, Lyda,	Prairie Home, "
Thompson, Nellie,	Randolph, "
Wilson, Mary,	Bloomington, "
Winchell, Mary A.,	Normal, "
Allen, James D.,	Bloomington, "

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Cox, Hermon M.,	Bloomington, "
Compton, Dwight,	Normal, "
Conover, Richard A.,	Peculiar, Missouri.
Dillon, Roy H.,	Normal, Illinois.
Dunn, George,	Bloomington, "
Engle, Frank,	Greenview, "
Ewing, Davis,	Bloomington, "
Foster, George R.,	Normal, "
Funk, Lyle W.,	Bloomington, "
Guy, Herbert S.,	Normal, "
Gibson, William R.,	Normal, "
Glimpse, William A.,	Kappa, "
Houseman, Joseph U.,	Normal, "
Houseman, Cary,	Normal, "
Jeffers, Dell,	Hayes, "
Kirk, William T.,	Bloomington, "
Livingston, Herman,	Bloomington, "
Marshall, Edwin S.,	Normal, "
McMurry, Fred R.,	Normal, "
O'Neil, James E.,	Bloomington, "
O'Neil, William,	Bloomington, "
Porter, William H.,	Normal, "
Riley, James C.,	Bloomington, "
Seehorn, H. James,	Fall Creek, "
Spickerman, Harry R.,	Bloomington, "
Tipton, Thomas W.,	Bloomington, "

First Class 70.

Special Students.

Bierbower, Margaret K.,	Arrowsmith, Illinois.
Blake, Anna,	Neponset, "
Brand, Cora B.,	Bloomington, "
Conover, Nellie,	Normal, "
Drake, Florence,	Kappa, "
Forrester, Gussie,	Assumption, "
Gildersleeve, Henrietta R.,	Hudson, "
Howell, Adelle Dietrich,	Normal, "
Hunter, Isabella C.,	Mt. Carroll, "
Keady, Marion,	Normal, "

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Orendorf, Stella,	Normal, "
Parks, Sitka,	Minonk, "
Payne, Grace E.,	Boos, "
Redmon, Eva,	West Liberty, "
Schaffer, Estella,	Normal, "
Zentmire, Luella M.,	Joy, "
Bane, Daniel H.,	Normal, "
Blackburn, Joseph,	Normal, "
Bailey, James,	Delavan, "
Brown, Arthur,	Normal, "
Brubaker, Henry C.,	Benson, "
Carr, Harvey,	Scales Mound, "
Case, Frank,	Earlville, "
Cornwell, Albert,	Normal, "
Cumming, Charles S.,	Gardner, "
Dorward, John W.,	Washington, "
Dunn, Walter C.,	Bloomington, "
Fairfield, Raymond R.,	Normal, "
Houser, Melvin,	Randolph, "
Hiner, George E.,	Stanford, "
Le Sourd, Elvyn B.,	Topeka, "
Lewis, Corla,	Saybrook, "
Lisk, Guy,	Normal, "
McCurdy, Robert,	Bloomington, "
McLean, George H.,	Normal, "
Manchester, Herbert J.,	Waukegan, "
Moon, Simon C.,	Normal, "
Morris, Frank A.,	Payson, "
Pfleeger, George,	Kappa, "
Pickels, William H.,	Gardner, "
Purdum, Charles,	Normal, "
Quigg, Buford,	Minier, "
Richards, William M.,	Bloomington, "
Riebsame, Carl,	Bloomington, "
Sutton, Gertus D.,	Mason City, "
Warnock, Charles C.,	Chicago, "
Waters, Robert,	Bloomington, "
Wheeler, Roy M.,	Creston, "
Williams, James,	Atlanta, "

Special Students, 51.

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Bear, Emma,	Ludlow, "
Berry, Floy E.,	Olney, "
Bishop, Winifred M.,	Normal, "
Brewer, Rosa,	Sandwich, "
Bricker, Tranqua L.,	Normal, "
Bright, Bernie A.,	Normal, "
Briney, M. Louisa,	Normal, "
Brown, Alice D.,	Dewey, "
Brown, Ida M.,	Normal, "
Brown, May B.,	Dewey, "
Burr, Fannie,	Bloomington, "
Butler, Augusta H.,	Saybrook, "
Conger, F. Pearle,	Fletcher, "
Coons, Bertha E.,	Ellsworth, "
Cowles, Bertha R.,	Bloomington, "
Cox, Hettie J.,	Leisure, "
Dillon, Mertie M.,	Normal, "
Douglass, H. May,	Shirley, "
Dunn, Nettie,	Bloomington, "
Edwards, Charlie A.,	Normal, "
Estes, Hattie M.,	Beason, "
Evans, Ruth,	Pittsburg, Pennsylvania.
Fogarty, Josephine,	Bloomington, Illinois.
Forrester, Augusta C.,	Assumption, "
Frink, Emma,	Merna, "
Frost, Mary E.,	Normal, "
Gibbs, Hattie M.,	Normal, "
Graham, Jessie A.,	Yorkville, "
Hardesty, Margaret E.,	Bloomington, "
Hawley, Meta C.,	Bloomington, "
Helms, Mary A.,	Belleville, "
Houchin, Laura E.,	Normal, "
Howell, Sarah M.,	Bloomington, "
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Lawrence, Nellie,	Selma,	"
Leaton, Grace,	Bloomington,	"
Le Neve, Lillie J.,	Gifford,	"
Liggitt, Myrtle M.,	Nevada,	"
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McDonald, Jane,	Arlington,	"
McElliney, Lulu,	Bloomington,	"
McGalliard, Mary M.,	Green Valley,	"
McGregor, Mary J.,	Bloomington,	"
McGuffin, Ada L.,	St. Charles,	"
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McNamara, Margaret R.,	Minonk,	"
Megaw, Margaret J.	Owaneco,	"
Memmen, Lena H.,	Benson,	"
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Miller, Bertha,	Rowell,	"
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Moots, Ona,	Normal,	"
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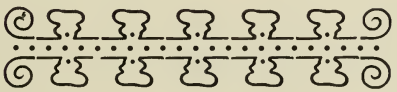
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Walston, Mattie F.,	Normal, "
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Wing, Donna I.,	Cobden, "
Wirt, Laura,	Ellsworth, "
Wood, Clara,	Bloomington, "
Worley, C. Della,	Anchor, "
Yaeger, Elizabeth C.,	Lena, "
Zentmire, M. Lulla,	Joy, "
Zimmerman, May,	Normal, "
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Barker, Henry O.,	Peoria, "
Barton, Ulysses, G.,	Sparland, "
Baylor, Elsa C.,	Norris, "
Bower, Horace,	Rushville, "
Bright, Bruce,	Normal, "
Brown, Arthur,	Normal, "
Cavins, William F.,	Mattoon, "
Clements, Marion R.,	Normal, "
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Clark, Walter B.,	Bloomington, "
Coen, John,	Normal, "
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Coss, William A.,	Arrowsmith, "
Cowles, Robert A.,	Bloomington, "
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Crigler, Lewis E.,	Normal, "

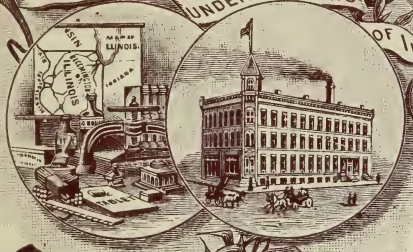
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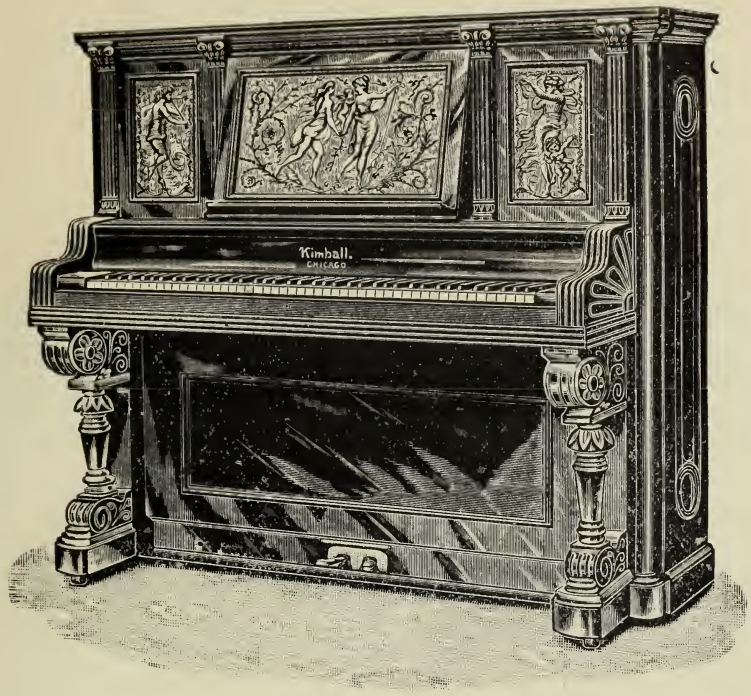
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Frank, Warren J.,	Bloomington,	"
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Funk, Lyle W.	Bloomington,	"
Furman, Herbert,	Normal,	"
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Garrison, H. Daily,	Pearl,	"
Gibler, Frank W.,	Bloomington,	"
Gunn, Freeman F.,	Chrisman,	"
Hablizel, Otis C.,	Peoria,	"
Hainline, Herbert L.,	Normal,	"
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Hart, George M.,	Grafton,	"
Harwood, Heman C.,	Bloomington,	"
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Hazel, Stephen H.,	Bloomington,	"
Hester, Arthur M.,	Saybrook,	"
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Hobart, Frederick C.,	Normal,	"
Hodges, Clyde,	Weldon,	"
Houseman, Cary W.,	Normal,	"
Hubbard, Guy E.,	Kenton,	"
Hunt, George W.,	Ipava,	"
Iden, Edward H.,	Leroy,	"
Isham, Wilber V.,	Mazon,	"
Keeney, Charles C.,	Catlin,	"
Kelly, Lemoyn J.,	Loda,	"
Kern, Charles C.,	Millstadt,	"
Kilby, Edgar,	Hopedale,	"
Kofoid, Reuben N.,	Normal,	"
Liggitt, Flemming L.,	Nevada,	"
Lillard, Robert W.,	Bloomington,	"
Linck, William,	New Memphis,	"
Maginnis, Earnest L.,	Saybrook,	"
McCormick, Henry G.,	Normal,	"



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Parker, Arthur H.,	Manteno, "
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Perry, George L.,	Normal, "
Poff, Elmer A.,	Chestnut, "
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Reece, Winfield,	Normal, "
Reuhl, Justus,	Melvin, "
Rhea, Harry,	Bloomington, "
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Riebsame, Carl,	Bloomington, "
Rollins, Bert M.,	Rankin, "
Ruhl, S. Frederick,	Normal, "
Sanders, Harold D.,	Delavan, "
Schell, Edward E.,	Normal, "
Shadle, Charles H.,	Normal, "
Shinkle, Vincent G.,	Normal, "
Shinneman, Charles W.,	Weldon, "
Skinner, Webster,	Normal, "
Smith, Harry	Bloomington, "
Smith, William A.,	Anchor, "
Snell, T. Thornton,	Bloomington, "
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